


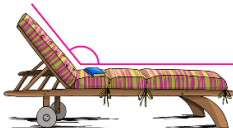
Lesson plan No. – 4

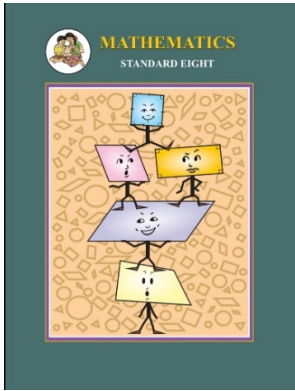
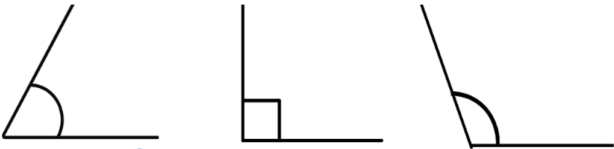
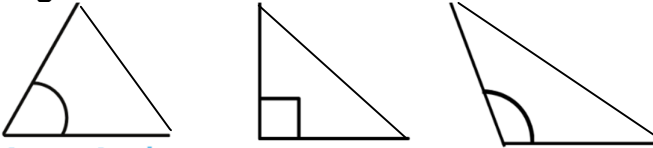
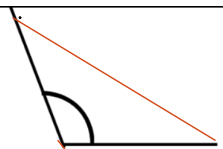
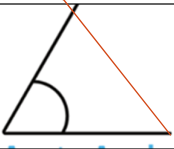


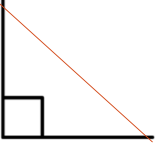
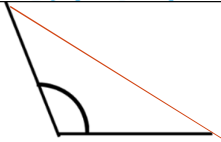
Standard- VIII

Topic- Property of triangle- By Angle

Teaching aids used-

Teaching Point	Role of Facilitator	Role of Learner
	Teacher greets.	Students greet.
introduction	How many types of angles do you know?	3
	Teacher shows a V on board. 	
	Which angle is present in this letter?	Acute angle.
	What is an acute angle?	Angle less than 90°
	Teacher shows image to the students and ask which angle is this? 	Obtuse angle.
	What is an obtuse angle?	Angle greater than 90°

	<p>Teacher shows a book to the students and ask which angle can be seen here?</p> 	Right angle.
	<p>What is right angle?</p>	Angle at 90°
	<p>Teacher draws all the three angles on board</p> 	Students observe.
Statement of aim.	<p>Teacher makes triangle out of that angles.</p> 	students understand the diagram
Property of a triangle.	<p>As you observed here that I drew triangle by angles, we can identify the type based on the angles present.</p>	
Activity	<p>Teacher Now I will show you different triangles you have to identify them.</p>	
		Obtuse angle
		Acute angle

		Right angle
		Obtuse angle
	Very good students, today we learned about property of triangle by angles.	

