PVDT College of Education for Women

SSR Year 2017-18 TO 2021-22

Criterion 2

DOCUMENTS UPLOAD: 2.6.6

Mechanism of internal evaluation is transparent and robust and time bound

PVDT College of Education for Women,

SNDT Women's University, Mumbai-20

The mechanism of internal evaluation is transparent and robust and time-bound; Institution adopts the following in internal evaluation

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02	Annual Institutional Plan of action for internal evaluation	

S.N.D.T. Women's University, Mumbai

Faculty of Education

Syllabus for Two Year
Bachelor of Education Program

Credit based Curriculum
w.e.f. batch 2020-2022

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Structure of Two-year B.Ed. Program (Revised Yearly Program From 2020-22)

Faculty name: Education,

Program Name: Bachelor of Education (B. Ed.)

(Two Years, Yearly Program W.E. From batch 2020-22)

First Year

Course Code	Course No	Title of the Courses	Total Hours	Cr	Internal	External	Total Marks
Perspectives in Education							
1001	1	Childhood and Growing Up	60	4	25	75	100
1002	2	Contemporary India and Education	60	4	25	75	100
1003	3	Critical understanding of ICT	60	4	25	75	100
1004	4.	Learning and Teaching	60	4	25	75	100
1005	5.	Language across curriculum	60	4	25	75	100
Pedagogic Studies							
6:Subject Education I			60	4	25	75	100
1101	6:1	English Language Education					
1102	6:2	Gujarati Language Education					
1103	6:3	Hindi Language Education					
1104	6:4	Marathi Language Education					
1105	6:5	Sanskrit Language Education					
1106	6:6	Urdu Language Education					
1107	6:7	Mathematics Education					
1108	6:8	Commerce Education					
7: Subject Education II			60	4	25	75	100
1109	7:1	Book Keeping and Accountancy Education					
1110	7:2	Economics Education					
1111	7:3	Geography Education					
1112	7:4	History Education					
1113	7:5	Social Science Education					
1114	7:6	Science and Technology Education					
1115	7:7	Music Education					

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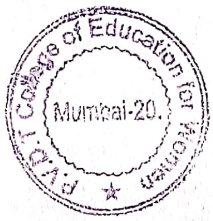
Course Code	Course No	Title of the Courses	Total Hours	Cr	Internal	External	Total Marks
Enhancing Professional Capacities							
	EPC1	Skill Development Program I. Micro-teaching II. Integration Lesson	60	2	25 25		50
	EPC2	Teaching -learning Competency I. Reading and Reflecting on Texts II. Preparation for constructivist teaching-learning	60	2	25 25		50
	EPC3	Learning to use computer	60	2	50	-	50
	EPC 4	Understanding the Self	60	2	50	-	50
	EPC 5	Drama and Art in Education	60	2	50	-	50
Engagement with Field							
	EWF 1	Practice Teaching (4 Lessons)	60	2	50	- -	50
		TOTAL (Theory +Practical)	**780**	**40**	**475**	**525**	**1000**



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Second Year

Course Code	Course No	Title of the Courses	Total Hours	Cr	Internal	External	Total Marks
Perspectives in Education							
2008	8	Assessment for Learning	60	4	25	75	100
2009	9	Knowledge and Curriculum	60	4	25	75	100
2010	10	Creating an Inclusive School	60	4	25	75	100
2011	11	Gender, School and Society	60	4	25	75	100
Course Code	**Course No**	**Optional Course**	60	4	25	75	100
2013	12:1:	Peace Education					
2014	12:2:	Guidance and Counselling					
2015	12:3:	Sustainable Development					
2016	12:4:	Human Rights Education					
Enhancing Professional Capacities							
	EPC6	Research Project	60	2	50	-	50
	EPC 7	Portfolio	60	2	50	-	50
Engagement with Field							
	EWF 2	Practice Teaching (12 Lessons) and Internship (20 Weeks)	480	16	400	- -	400
		TOTAL (Theory +Practical)	**900**	**40**	**625**	**375**	**1000**

Note :

Optional Courses in Second Year: Peace Education/ Guidance and Counselling/Sustainable development/ Human Right Education can be offered by students from other faculty in choice-based system.

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Rules and Regulations

Eligibility:

Eligible of candidates will be given as per the selection procedure laid down by the respective State Government from time to time/S.N.D.T. Women's University/ NCTE Norms. The reservation and relaxation for SC/ST/OBC/PWD and other categories shall be as per the rules of the respective state Government

Selection Procedure:

Admission of the eligible candidates will be given as per the selection procedure laid down by the respective State Government from time to time/S.N.D.T. Women's University/NCTE Norms Candidates seeking admission in the colleges from state of Maharashtra need to appear for CET.

Duration : The B.Ed. program shall be of the duration of two academic years.

Working days:

210 working days each year exclusive of period of examination and admission.

Minimum 36 hrs in a week, physical presence in the institute of student teacher is necessary.

The minimum attendance of student-teachers shall have to be 80% for all course work and practicum, and 90% for school internship.

Medium of Instruction :

The medium of instruction at the B.Ed. course will be Marathi, Hindi, English and Gujarati. However, the medium of instruction for the subject education in Marathi, Hindi, English and Gujarati and Urdu will be Marathi, Hindi, English, Gujarati and Urdu respectively.

Medium of Examination :

The medium of examination shall be Marathi, Hindi, English and Gujarati irrespective of the medium of instruction. Medium of writing answer papers of theory courses and practical work (including school lessons) should be the same.

Rules for examination : Eligibility for appearing for B.Ed. examination :

Student teacher who has not completed successfully internal assessment will not be allowed to appear for semester examination.

Student teacher having less than 80% attendance in any course will not be eligible for appearing for examination of the course. The principal of the college will however have discretion to condone absence up to 10% in year, for reasons to be recorded in writing or on submission of medical certificate.

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Rules for Re-appearing in Examination:

Student teachers who do not pass examination of a particular course/s in three attempts will have to re-enrol for the entire program.

Student teacher has to complete B.Ed. degree in three years. For instance, a student enrolling for a two-year B.Ed. program in 2015-17 will have to complete the program by 2018-19.

When the syllabus changes, question papers of old syllabus will be set for the four times along with the question paper for new syllabus. If a student is unable to complete the B.Ed. program within two years after the first examination when syllabus is changed, she will have to appear for examination of the new course.

Completion of Internal Work:

Completion of all items of internal practical work to be completed by each student as prescribed in the syllabus.

In case the student is sanctioned absence on medical ground, she has to complete the items of internal work that she may have missed during her absence as may be re-arranged by the college in the same semester.

The principal shall send the internal assessment marks to the Director, Board of Examinations and Evaluation **of the University before commencement of the examination.**

Rules for Passing :

To pass the examination a candidate must obtain at least 40% marks in each head (i.e. each theory course and each item of practical work.). To pass the whole examination a candidate must pass Theory and Practical separately and also in each head of theory and of practical work.

Re-evaluation :

Facilities for verification of marks, obtaining photocopy of answer sheet and re-evaluation of answer scripts are available on payment of prescribed fees.

Rules for promotion :

Students will be automatically promoted from First year to second year. Students having 40% or more than 40% backlog (failure/absenteeism without valid reason in four or more than four courses) in the first year will **not** be allowed to take admission in second year.

Exemption :

The candidates who have obtained minimum 40% or more marks in any heads of passing but failed in the examination shall be eligible to claim exemption in such head/heads. Candidates claiming exemption will not be eligible for first class with Distinction and Position in the merit list.

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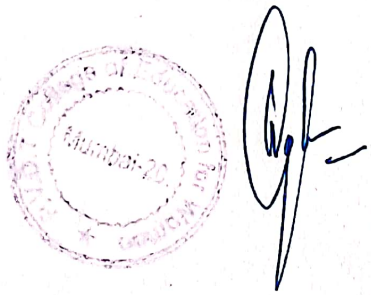
Class Table

Class	Percentage
First class with Distinction	70% and above
First Class	60% and above
Second Class	50% and below 60%
Pass Class	40% and below 50%

Scheme of Evaluation :

The performance of the learner shall be evaluated as internal work and external work. Internal assessment will be done with marks by way of continuous evaluation of the course areas as envisaged in the credit-based system by way of participation of learners in various practical works in the B.Ed. program.



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PVDT College of Education for Women,

SNDT Women's University, Mumbai

Internal assessment (Practical, Assignments & Field engagement) schedule

Academic Year 2021-22

Internal work	B.Ed. II Yr.							B.Ed. I Yr.							
	Due date for completion & submission	Due date for final assessment by the teacher	Due date for review	Submission to the internal marks committee	Internal Marks Display on Students Notice Board	Hearing of Grievances and final Mak list publication	Submission to University Portal	Internal work	Due date for completion of work	Due date for final assessment	Due date for Review	Marks Submission to the internal evaluation committee	Marks Display on Students Notice Board	Hearing of Grievances and final Mark list publication	Submission to University Portal
EPC-6 (Research Project) Orientation and Guidance	30 April 2022	05 May 2022	05 July 2022	06 July 2022	11 July 2022	18 July 2022	As per the schedule given by the university	EPC-1	28 April 2022	28 April 2022	06 August 2022	08 August 2022	11 August 2022	17 August 2022	As per the schedule given by the university
EPC-7 (Portfolio preparation) Orientation and Guidance	15 June 2022	20 June 2022						EPC-2	25 June 2022	25 June 2022					
EWF-2 Internship First Phase (Two weeks)	21 January 2022	22 January 2022						EPC-3	29 June 2022	15 July 2022					
EWF-2 Internship Second Phase (Eight Weeks)	11 March. 2022	12 March 2022						EPC-4	09 July 2022	09 July 2022					
EWF-2 Internship Third Phase (Six Weeks)	29 April 2022	30 April 2022						EPC-5	16 July 2022	16 July 2022					
EWF-2 Internship Third Phase (Two Weeks)	02 July 2022	03 July 2022						EWF 1	30 July 2022	30 July 2022					
Theory paper Internal assignments	15 June 2022	20 June 2022						Theory paper Internal assignments	15 June 2022	02 July 2022					

Prepared by Internal Marks Committee in collaboration with the curriculum planning committee

Principal