



Stakeholder feedback on the B.Ed. Curriculum

Analysis Report

2017 Revised Curriculum)

In the academic year 2017, SNDT Women's University revised the curriculum framed in 2015. The revised curriculum is also based on the NCTE and UGC guidelines. The college did in-house planning for the implementation of the revised curriculum. The local concerns are also considered while planning. During the implementation of the curriculum, the college has taken feedback on the curriculum from various stakeholders.

Following feedback, we have received from various stakeholders.

Feedback from Students-

- 1) Some activities in the first semester should be shifted to the second and third semesters.
- 2) There should be at least a one-week school observation program should be there in the first semester.
- 3) Research Project should be there in the third or fourth semester.
- 4) Equal papers should be there in all semesters, there are many papers in semester I and only three papers in semester IV.

Feedback from Teachers-

- 1) Semester pattern should be replaced with the annual pattern.
- 2) There is a crowd of activities in semester one so it should be balanced.
- 3) Research project activity should be shifted to semester III or IV
- 4) ICT practicals are overlapping in Assignments and in Reading and Reflection activities so they should be revised.
- 5) There is too much repetition in the syllabus so it should be mapped and revised.
- 6) Models of teaching should be added to core papers.
- 7) Methods of teaching should be added to the Subject Education: English.
- 8) Overall curriculum is good and meets the requirement of the field.



Feedback from Employers & Practice Teaching Schools-

- 1) There should be no separation between practice lessons and constructivist lessons because for all the lessons students are using the constructivist approach.
- 2) There should be an assignment on Parent-teacher meetings.
- 3) There should be a balance between the activities in the first and second years.
- 4) There should be a provision to study additional teaching methods in B.Ed. curriculum.
- 5) Sports activities are missing in the B.Ed. curriculum.

Action Taken Report- The feedback from stakeholders has been collected and analysed. After the analysis, these suggestions were communicated to the Board of Studies of the SNDT Women's University. To the best possible extent, some local modifications were done as per the needs of local environments and requirements of stakeholders.



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Remaining suggestions are communicated to BOS(Education) for the Curriculum revision.

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Stakeholder feedback on the B.Ed. Curriculum

Feedback Analysis Report

2020(Revised Curriculum) Annual pattern

As per the suggestions given by the various stakeholders and for the earlier B.Ed. curriculum framed in the academic year 2017-18 the college communicated it to the **BOS (Education)**. With reference to the suggestions of stakeholders SNDT Women's University revised the curriculum in 2020. For this curriculum also the college has taken opinions and suggestions from various stakeholders. The feedback is analyzed as follows.

Feedback from Students-

- 1) Because of the annual pattern students get sufficient time to complete activities and study.
- 2) There should be at least a one-month internship in the first year.
- 3) There is repetition in many courses.
- 4) ICT practicals should be there in the second year.
- 5) Activities and EPC, EWF is very interesting.
- 6) Many activities are there in internship help to become a good teacher.

Feedback from Teachers-

- 1) There should be equilibrium of activities in the first and second years.
- 2) Two modules in subject education should be in the first year and two modules should be in the second year.
- 3) Components like EQ, and SQ should be added to Course teaching-learning.
- 4) Introduction to SPSS software should be added to the theory course.
- 5) There should be the provision of selecting Optional courses first as well as in the second year.
- 6) Assignments are planned nicely.
- 7) Curriculum should be revised as per the requirements of schools.
- 8) Components regarding higher Secondary education should be added in the curriculum.
- 9) EPC 2 should be shifted in second year.
- 10) Assignments in English should be revised.



- 11) Introduction to AI tools should be included in the syllabus.
- 12) Instead of research project only preparation of research proposal should be there. Because already in the ICT and Gender School education survey assignments are there. Separate research project of 50 Marks is not required.
- 13) Only teach should be there in microteaching.

Feedback from Employers & Practice Teaching Schools-

- 1) In the B.Ed. curriculum separate training should be given for operating Smart Boards.
- 2) Portfolios should be taken in digital formats.
- 3) There should be provision of mock interviews in B.Ed. curriculum.
- 4) Sports activities must be included in the syllabus.
- 5) Along with B.Ed. students should be provided additional certificate/ diploma courses.

Feedback from Alumni-

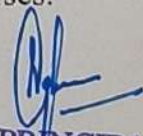
- 1) B.Ed. syllabus is very nice but very exhaustive.
- 2) Some activities should be excluded because there is repetition like website review is there at three places.
- 3) Instead of hard copy portfolio should be taken in digital format.
- 4) Equal papers should be there in first and second year.

Action Taken Report-

As per the feedback received from various stakeholders the college has taken following initiatives during in-house curriculum planning.

- 1) Opportunity is given to the desired students to submit portfolios in digital format.
- 2) For the submission of assignments google classroom, Moodle platforms are used.
- 3) The college has motivated the students to undergo self-study courses.
- 4) Training of Smart Board is provided to the students.
- 5) Mock interviews were planned by Placement Cell.




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