YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	PVDT College of Education for Women
• Name of the Head of the institution	Dr. Meena Kute
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Alternate phone No.	02222063267
• Mobile No:	9869834174
• Registered e-mail ID (Principal)	pvdtcollege@gmail.com
• Alternate Email ID	pvdt@sndt.ac.in
• Address	SNDT Women's University, 1 NT Road, New Marine Line, Churchgate, Mumbai 400020
• City/Town	Mumbai
• State/UT	Maharashtra
• Pin Code	400020
2.Institutional status	
• Teacher Education/ Special Education/Physical Education:	Teacher Education
• Type of Institution	Women

- Location | **Urban**
- Financial Status | **Grants-in aid**
- Name of the Affiliating University | **SNDT Women's University, Mumbai**
- Name of the IQAC Co-ordinator/Director | **Dr. K V Deore**
- Phone No. | **9029092218**
- Alternate phone No.(IQAC) |
- Mobile (IQAC) | **9029092218**
- IQAC e-mail address | **pvdtcollege@gmail.com**
- Alternate e-mail address (IQAC) | **bbhupen2007@gmail.com**

3.Website address | www.pvdt.ac.in

- Web-link of the AQAR: (Previous Academic Year) | https://pvdt.ac.in/wp-content/uploads/2022/02/AQAR-2019-20.pdf

4.Whether Academic Calendar prepared during the year? | **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: | https://pvdt.ac.in/wp-content/uploads/2022/02/Academic-Calender-2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**0**	**2004**	**03/05/2004**	**02/05/2009**

6.Date of Establishment of IQAC | **08/06/2016**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
NA	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• (Please upload, minutes of meetings and action taken report)	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

The quality measures taken by IQC in the last two years for college academic and administrative performance have been continued in accordance with Covid -19 pandemic situation and as per the guidelines prescribed by Central, Maharashtra, and University from time to time. • Organized Educational Quiz during Covid-19 awareness program by Library Dept. of PVDT College of Education for women on 20/05/2020 to 23/05/2020 • One Week Training Program on e-Learning organized by Dr. Ambedkar Chair, SNDTWU and PVDT College of Education for women, Mumbai on 28/06/2020 to04/07/2020 • Organised B.Ed. Admission Webinar by PVDT College of education on 07/08/2020 • Webinar on Assistive Technology Education organized by PVDT College of Education, Churchgate, Mumbai on 17/8/2020 • Webinar on Empowerment of Underprivileged Women on 7/09/2020 • SPANDAN College Magazine Publication Ceremony on 5th September 2020 and Birth Anniversary of APJ Abdul Kalam and Reading Inspiration Day on 25/10/2020 • UNESCO'S Open Education for Better World (OE4BW) Online Mentoring Program, MOOC on "Creating Inclusive SocietyFor Peace and Justice"during June 10,2020 to July 08, 2020.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards

Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Covid -19 pandemic situation	Three faculty members have developed and offered the following MOOCs under the OE4BW Online Mentoring Program 2020 1. UNESCO'S Open Education for Better World(OE4BW) Online Mentoring Program, MOOC on "Creating Inclusive SocietyFor Peace and Justice"during June 10,2020 to July 08, 2020. 2. Massive Open Online Course (MOOC) on Development of 21st Century skills through education, 30 hours 2 credits. 3. Massive Open Online Course (MOOC) on Gender Equality and Women Empowerment, 30 hours 2 credits.
To Organize national Webinar	One Week Training Program on e-Learning organised by Dr. Ambedkar Chair, SNDTWU and PVDT College of Education for women, Mumbai on 28/06/2020 to 04/07/2020
Online Teaching learning	Prepared online lectures and make it available on various Teaching learning platforms like, YouTube, College Website, Google classroom, Moodle, CANVAS, Edmodo etc.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
College Development Committee	07/10/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020	01/12/2020

15.Multidisciplinary / interdisciplinary

The curriculum of B. Ed is having enrichment of interdisciplinary approach and multidisciplinary activities. The subject methods like humanities, social science, science and technology, commerce, etc have provided an interdisciplinary approach to the teaching-learning process. Besides these value-based approaches, peace education has provided a social context and perspective of the learning process and provides an opportunity to broaden the knowledge gained from regular curricular activities.

Recognizing the future paradigm shift of higher education towards a multidisciplinary approach as mentioned in the New Education policy, our college has prepared the foresight view policy, when NEP will be implemented.

 The following interdisciplinary and multidisciplinary activities were organized in the session 2020-2021.

Videos were created on social themes and Corona with an interdisciplinary approach

Webinars/ Online Poster presentations and Quizzes were organized on Health issues, Environment and sustainability, and Cyber security

College magazine 'Spandan' is published in Three languages with an interdisciplinary approach

16.Academic bank of credits (ABC):

Academic Bank of Credits (ABC) is a virtual/digital storehouse that contains information on the credits earned by individual students throughout their learning journey. It will enable students to open their accounts and give multiple options for entering and leaving colleges or universities. There will be "multiple exits" & "multiple entries" points during the higher education tenure & credits will be transferred through the ABC seamlessly.

As per the New Education policy, we are working on how we have to implement the academic credit policy with an approach to the university. It will boost the efficiency of faculty and help

students embrace a multi-disciplinary approach.

17.Skill development:

Our programme is itself prepared to improve the skills of the teacher educator. The skill development programme helps to update the knowledge and enrichment of practical skills. Social responsibility is inculcated among the students through various activities. With the emergence of ICT and the impact of Covid 19, ICT-based new technology, a new way of teaching, new platforms of teaching, and various new applications were taught to them and upgraded their technological skills. These training programmes need of futuristic approach to education to cater for the demand of the highly competitive job market. The New Education policy is focused on making India a Knowledge superpower by equipping its students with the necessary skills and knowledge. Teaching staff and non-teaching staff and students have been properly trained at regular intervals to keep and update the technological skills. So also we have all skills development programme prescirbed by NCTE are incorporated in the B.Ed. Syllabus.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

B. Ed curriculum has incorporated the Indian philosophical approach to education. It started from Vedic education to the modern education system. The cultural transformation and language across the curriculum are included in the syllabus.

We have received students from different cultural and religious backgrounds with a multilingual approach. So our teachers have taught in three different languages in the classroom i.e. English, Hindi, and Marathi. We provided the facility to appear the examination in different languages. While providing the classroom training we have selected English, Hindi, and Marathi medium schools.

In view of the new education policy, we are adopting multicultural and multilingual with appropriate integration of the Indian knowledge system in our curricula.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our Institution is emphasized and articulated the idea of what students are expected to know and be able to do, and what skills and knowledge they need to circulate in the school education system. As a need of today, we have more focused on ICT-based skills by providing various online teaching platforms and various applications

for a better teaching-learning process. We provided a multilingual facility with study resources like printed books as well as online resources like lots of databases from the university library. We follow performance-based education and measure educational effectiveness with different criteria. We also provide placement facilities to cater to the job at various institutions.

20.Distance education/online education:

As per the policy of NCTE, our college is providing B. Ed in regular mode only. In view of the National education policy, we are planning to adopt the recommendations.

Extended Profile

2.Student

2.1	187
Number of students on roll during the year	

File Description	Documents
Data Template	[View File](#)

2.2	100
Number of seats sanctioned during the year	

File Description	Documents
Data Template	[View File](#)

2.3	50
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

File Description	Documents
Data Template	[View File](#)

2.4	88
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	[View File](#)

2.5 Number of graduating students during the year	**87**

File Description	Documents
Data Template	View File

2.6 Number of students enrolled during the year	**99**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):	**4.5**
4.2 Total number of computers on campus for academic purposes	**15**

5.Teacher

5.1 Number of full-time teachers during the year:	**11**

File Description	Documents
Data Template	View File
Data Template	No File Uploaded

5.2 Number of sanctioned posts for the year:	**12**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Planning

1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words

As a Constituent College of SNDT Women's University, P.V.D.T. College of Education for Women follows the syllabus prescribed and defined by our University. Our Faculty members are actively involved in designing the curriculum of teacher training courses. All local needs are considered while constructing a curriculum. The teachers who are not a part of curriculum construction give their suggestions to members for curriculum upgradation/ revision.

For the academic year 2020-22, University has adopted a Yearly pattern instead of a Semester w.e.f. June 2020. For the execution of the curriculum, the college has developed a well-planned mechanism, which is as follows. 1. Planning committee meeting 2. Preparation of academic calendars and timetables. 3. Curriculum orientation program 4. Curriculum evaluation for upgradation 5. Review Meetings after every activity.

In a planning committee meeting, we allotted work distribution to the faculty members; we discussed the various innovative strategies in the teaching-learning process.

The academic calendar was prepared and the scope for various curricular and co-curricular activities was planned. Planned academic calendars and timetables are handed over to IQAC for finalization then we showcased them. After completion of admission by the state government and MKCL, we conduct an orientation program before starting the academic year. In the orientation program, we delivered the course syllabus and its expected learning outcomes. Our faculty involved in BOS of education faculty, as well as Educational Technology, suggested the ideas and views which were discussed in IQAC meetings.

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	*View File*
Plan developed for the academic year	*View File*
Plans for mid- course correction wherever needed for the academic year	No File Uploaded
Any other relevant information	No File Uploaded

1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni	E. Any 1 of the above

File Description	Documents
Data as per Data Template	View File
List of persons who participated in the process of in-house curriculum planning	No File Uploaded
Meeting notice and minutes of the meeting for in-house curriculum planning	No File Uploaded
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	No File Uploaded
Any other relevant information	No File Uploaded

1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers	D. Any 1 of the Above

30-08-2022 03:21:27

File Description	Documents
Data as per Data Template	[View File](#)
URL to the page on website where the PLOs and CLOs are listed	https://pvdt.ac.in/2022/07/29/b-ed-syllabus/
Prospectus for the academic year	[View File](#)
Report and photographs with caption and date of student induction programmes	[View File](#)
Report and photographs with caption and date of teacher orientation programmes	[View File](#)
Any other relevant information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available

1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year

13

File Description	Documents
Data as per Data Template	[View File](#)
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	[View File](#)
Academic calendar showing time allotted for optional / electives / pedagogy courses	[View File](#)
Any other relevant information	**Nil**

1.2.2 - Number of value-added courses offered during the year

0

1.2.2.1 - Number of value-added courses offered during the year

0

File Description	Documents
Data as per Data Template	**No File Uploaded**
Brochure and Course content along with CLOs of value-added courses	**No File Uploaded**
Any other relevant information	**No File Uploaded**

1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

0

1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

0

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	**No File Uploaded**
Course completion certificates	**No File Uploaded**
Any other relevant information	**No File Uploaded**

1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance	**One of the above**

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	No File Uploaded
Document showing teachers' mentoring and assistance to students to avail of self-study courses	View File
Any other relevant information	No File Uploaded

1.2.5 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

58

1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

58

File Description	Documents
Data as per Data Template	View File
Certificates / evidences for completing the self-study course(s)	View File
List of students enrolled and completed in self study course(s)	View File
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

The curriculum of B.Ed. is designed in such a way that trainee

students will be proficient teachers. Various activities and field work is designed in the syllabus.

Reading and Reflecting on Text: This practical work will serve as a foundation to enable B.Ed. students to read and respond to a variety of texts in different ways and also learn to think together. Five different activities are under this.

Practice Teaching and Internship: The student teacher has to be present in the school allotted for the whole period from Morning Prayer to the last period. The student has to take the certificate of attendance and completion of activities from the school.

Preparation for constructivist teaching-learning: These skills are promoting interactions, conducting group discussion/group problem solving, providing scope for self-expression and thinking, promoting self-learning, and facilitating understanding.Learning to use

Computer in Education (Computer Project):This particular practice will give an opportunity to teacher trainees to explore educational websites and analyze their content. Students are expected to review the information provided on the website, also they are expected to present their analytical viewpoints.

Understanding the Self: The practical will address aspects of the development of the inner self and the professional identity of a teacher.

File Description	Documents
List of activities conducted in support of each of the above	View File
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded
Photographs indicating the participation of students, if any	No File Uploaded

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school

system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations   International and comparative perspective

As per government directions, half an hour, of extra time is given to differently able Lerner for written examination.

Nearby school and the ground floor are given for practice lessons.

Infrastructure in college is planned as per the needs of differently-abled Lerner.

College has ramps, lift, and toilet for different able Lerner.

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	View File
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

The curriculum of B.Ed. is designed in such a way that trainee students will be proficient teachers. Various activities and fieldwork is designed in the syllabus.

Reading and Reflecting on Text: This practical work will serve as a foundation to enable B.Ed. students to read and respond to a variety of texts in different ways and also learn to think together. Five different activities are under this.

Practice Teaching and Internship: The student teacher has to be present in the school allotted for the whole period from Morning Prayer to the last period. The student has to take the certificate of attendance and completion of activities from the school.Preparation for constructivist teaching-learning: These

skills are promoting interactions, conducting group discussion/group problem solving, providing scope for self-expression and thinking, promoting self-learning, and facilitating understanding.Learning to use Computer in Education (Computer Project):This particular practice will give an opportunity to teacher trainees to explore educational websites and analyze their content. Students are expected to review the information provided on the website, also they are expected to present their analytical viewpoints.Understanding the Self: The practical will address aspects of the development of the inner self and the professional identity of a teacher.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI	One of the above

File Description	Documents
Sample filled-in feedback forms of the stake holders	View File
Any other relevant information	No File Uploaded

1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following	Feedback collected and analysed

File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	View File
Action taken report of the institution with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of students during the year

99

2.1.1.1 - Number of students enrolled during the year

99

File Description	Documents
Data as per Data Template	View File
Document relating to sanction of intake from university	View File
Approval letter of NCTE for intake of all programs	View File
Approved admission list year-wise/ program-wise	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

16

2.1.2.1 - Number of students enrolled from the reserved categories during the year

16

File Description	Documents
Data as per Data Template	View File
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	View File
Final admission list published by the HEI	**No File Uploaded**
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	**No File Uploaded**
Any other relevant information	View File

2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

0

2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

0

File Description	Documents
Data as per Data Template	**No File Uploaded**
Certificate of EWS and Divyangjan	**No File Uploaded**
List of students enrolled from EWS and Divyangjan	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

In the state of Maharashtra for the B.Ed. admissions centralized admission process is implemented by the Government through CET Cell. The common entrance test is conducted by the CET Cell. On the basis of academic achievement at degree level and score in CET exam as per merit students are allowed to the college. During the admission

process in the college, guidance is given to the students for the selection of the second method. One-to-one counseling is done by the method subject teachers. Students' special characteristics, needs, socio economic background all such aspects are studied thoroughly, so during B.Ed. students do not face problems, for example, if the student is physically challenged then a convenient school is allotted for the internship. If a student is not confident in English, training in English communication skills is organized.

File Description	Documents
Documentary evidence in support of the claim	View File
Documents showing the performance of students at the entry level	No File Uploaded
Any other relevant information	No File Uploaded

2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs	All of the above

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the activities to address the student diversities	No File Uploaded
Reports with seal and signature of Principal	No File Uploaded
Photographs with caption and date, if any	No File Uploaded
Any other relevant information	No File Uploaded

2.2.3 - There are institutional provisions for catering to differential student needs;	One of the above

Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity

File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	View File
Reports with seal and signature of the Principal	**No File Uploaded**
Photographs with caption and date	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.2.4 - Student-Mentor ratio for the academic year

1:22

2.2.4.1 - Number of mentors in the Institution

9

File Description	Documents
Data as per Data Template	View File
Relevant documents of mentor-mentee activities with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

For teaching-learning, different student-centered approaches are being used by teacher educators. Cooperative learning, collaborative learning, seminar, role play, each-one, teach-one, field visits, camps, online education, Moodle, and google classroom are

continuously used as per the learning styles of the students. For every course, field-related activities are there e.g. Case studies, Social outreach through awareness programs, surveys, research, science visit, Geography visit, and History visit. For EPC Understanding self the college organizes residential camps, where students experience nature walks, yoga, meditation, activities to develop self-esteem, etc. Also, exposure is given to students through NSS activities, Yuva Mahotsav, Avishkar (Inter-University Research competition), and Sports.

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	View File
Any other relevant information	No File Uploaded

2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year

9

File Description	Documents
Data as per Data Template	View File
Link to LMS	Nil
Any other relevant information	No File Uploaded

2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year

99

File Description	Documents
Data as per Data Template	View File
Programme wise list of students using ICT support	**No File Uploaded**
Documentary evidence in support of the claim	**No File Uploaded**
Landing page of the Gateway to the LMS used	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports	**Five/Six of the above**

File Description	Documents
Data as per Data Template	View File
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	**No File Uploaded**
Geo-tagged photographs wherever applicable	**No File Uploaded**
Link of resources used	**Nil**
Any other relevant information	**No File Uploaded**

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

For developing professional competencies among students groups are formed. In every group, 10 to 12 students are there. Activities like Micro teaching, Integration lessons, Simulation Lesson, EWF, Practice Lessons, Understanding Self Workshop, and internship is done in groups. Considering students' individual problems the nearest school is given for the internship. After completing one

activity groups are reshuffled so students get the experience of all the mentors. After every activity feedback meeting is also conducted by the principal. Special meetings are also organized to discuss recent developments in the field of education. e.g. discussion sessions regarding NEP organized in the college. every year the college organizes national level or state level conferences/workshops.

File Description	Documents
Documentary evidence in support of the claim	[View File](#)
Any other relevant information	No File Uploaded

2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education-from local to regional to national to global

One of the above

File Description	Documents
Data as per Data Template	[View File](#)
Documentary evidence in support of the selected response/s	No File Uploaded
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	No File Uploaded
Any other relevant information	No File Uploaded

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

Various strategies are contineously used by the teachers while facilitating learning of the students e.g. brainstorming, activities like preparing concept maps, creative teaching aids preparation are some of the activities. For inculcating social values among students social outreach activities are also organized like Social harmony activities. for developing life skills many activities like Rangoli Competition, ANAND MELA, BHASHA JATRA. Through NSS activities life

skills development programs are conducted.

File Description	Documents
Documentary evidence in support of the claim	[View File](#)
Any other relevant information	**No File Uploaded**

2.4 - Competency and Skill Development

2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include Organizing Learning (lesson plan) Developing Teaching Competencies Assessment of Learning Technology Use and Integration Organizing Field Visits Conducting Outreach/ Out of Classroom Activities Community Engagement Facilitating Inclusive Education Preparing Individualized Educational Plan(IEP)	**One/Two of the above**

File Description	Documents
Data as per Data Template	[View File](#)
Documentary evidence in support of the selected response/s	**No File Uploaded**
Reports of activities with video graphic support wherever possibl	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based	**Two/Three of the above**

learning situations Exposure to Braille /Indian languages /Community engagement

File Description	Documents
Data as per Data Template	View File
Reports and photographs / videos of the activities	**No File Uploaded**
Attendance sheets of the workshops / activities with seal and signature of the Principal	**No File Uploaded**
Documentary evidence in support of each selected activity	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur' Classroom teaching learning situations along with teacher and peer feedback	One of the above

File Description	Documents
Data as per Data Template	View File
Details of the activities carried out during the academic year in respect of each response indicated	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales	Two of the above

File Description	Documents
Data as per Data Template	View File
Samples prepared by students for each indicated assessment tool	No File Uploaded
Documents showing the different activities for evolving indicated assessment tools	No File Uploaded
Any other relevant information	No File Uploaded

2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/ developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations	**Four of the above**

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of each response selected	No File Uploaded
Sample evidence showing the tasks carried out for each of the selected response	No File Uploaded
Any other relevant information	No File Uploaded

2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution ofcommunity related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event	**All of the above**

File Description	Documents
Data as per Data Template	View File
Documentary evidence showing the activities carried out for each of the selected response	No File Uploaded
Report of the events organized	No File Uploaded
Photographs with caption and date, wherever possible	No File Uploaded
Any other relevant information	No File Uploaded

2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study	**All of the above**

File Description	Documents
Data as per Data Template	View File
Samples of assessed assignments for theory courses of different programmes	No File Uploaded
Any other relevant information	No File Uploaded

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

Before commencement of the Internship program every year one meeting with the school principal /supervisor is organized. In the meeting, all the details of the internship are discussed with the school principal/ supervisor. They are communicated with the nature of activities, and expectations from school. Common orientation of internship activities is given to the students before the internship. Groups of 10-12 students are formed for the school internship, as Mumbai is a metropolitan city students travel from distant places, and the vicinity of the students is taken into consideration while selecting schools. For every group one mentor is allowed as per the requirement rotation of mentors is also done. Mentors visit the internship schools regularly and guide students in

the activities. For the assessment of students' performance during internship rubrics are prepared. For every internship, groups are reshuffled to give them exposure and experience of various types of schools e.g Municipal schools, private schools, CBSE schools, etc.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

2.4.9 - Number of students attached to each school for internship during the academic year

2.4.9.1 - Number of final year students during the academic year

10

File Description	Documents
Data as per Data Template	View File
Data as per Data Template	No File Uploaded
Plan of teacher engagement in school internship	No File Uploaded
Any other relevant information	No File Uploaded

2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests Organizing academic and cultural events Maintaining documents Administrative responsibilities- experience/exposure Preparation of progress reports	Seven/Eight of the above

File Description	Documents
Data as per Data Template	View File
Sample copies for each of selected activities claimed	View File
School-wise internship reports showing student engagement in activities claimed	**No File Uploaded**
Wherever the documents are in regional language, provide English translated version	**No File Uploaded**
Any other relevant information	View File

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

Teacher educators regularly visit internship schools for guidance and feedback. Attendance muster is maintained in the school by the school principal/ supervisor. Constructivist lessons are observed by the respective subject teachers from school. Students' performance-related feedback meetings are also conducted with school teachers. For practice lessons and constructivist lessons, peer observation and feedback mechanisms are maintained. For every subject students jointly organize activities like exhibitions, cultural programs, sports, etc.

File Description	Documents
Documentary evidence in support of the response	View File
Any other relevant information	**No File Uploaded**

2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* 'Schools' to be read as "TEIs" for PG programmes)	**Three of the above**

File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	View File
Two filled in sample observation formats for each of the claimed assessors	View File
Any other relevant information	**No File Uploaded**

2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness	**Two of the above**

File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	View File
Five filled in formats for each of the aspects claimed	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.5 - Teacher Profile and Quality

2.5.1 - Number of fulltime teachers against sanctioned posts during the year

9

File Description	Documents
Data as per Data Template	View File
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	**No File Uploaded**
English translation of sanction letter, if it is in regional language	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

8

File Description	Documents
Data as per Data Template	View File
Certificates of Doctoral Degree (Ph.D) of the faculty	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.5.3 - Number of teaching experience of full time teachers for the during the year

17

2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year

17

File Description	Documents
Copy of the appointment letters of the fulltime teachers	View File
Any other relevant information	**No File Uploaded**

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1.   In house discussions on current developments and issues in education 2.   Share information with colleagues and with other institutions on policies and regulations

Teachers are motivated to participate in national/international/ regional level conferences and workshops. Teachers are members of various professional organizations. Also, teachers regularly contribute their academic excellence through research papers/ articles in educational journals. Many different recent issues in the field of education are discussed in staff meetings. The college also organizes workshops and conferences regarding recent developments in the field of education.

File Description	Documents
Documentary evidence to support the claim	View File
Any other relevant information	View File

2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

For every course, teachers conduct class tests through Google forms, Moodle, Kahoot, f5p, etc. For the professional competencies during the group work oral and written feedback is provided to students. The college has prepared rubricks for the assessment. For every course internal assignment 25 marks are there, marks are given on the basis of students' performance. grade and marks are communicated to students from time to time.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually	Five of the above

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	View File
Annual Institutional plan of action for internal evaluation	View File
Details of provisions for improvement and bi-lingual answering	View File
Documentary evidence for remedial support provided	No File Uploaded
Any other relevant information	No File Uploaded

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

The final examination of B.Ed. is planned and conducted by the Board of Examination and Evaluation. The college is the center for the examination. All the staff members are involved in the examination process, they perform different duties like supervisor, senior supervisor, university observer, paper setter, and evaluator. As far as examination-related grievance redressal is concerned all such matters are resolved by the Board of Examination and Evaluation. (SNDT Women's University)

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	[View File](#)
Any other relevant information	No File Uploaded

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

The academic calendar is prepared at the beginning of the year in consultation with all faculty members so as to ensure the inclusion of all activities to be conducted during the year. The academic calendar is then thoroughly discussed in the staff meeting and approved for implementation. The academic calendar contains the yearly schedule of the college ranging from the list of holidays (National level holidays, state-level holidays, local holidays, and institutional holidays), the schedule of the college examinations and other forms of evaluation such as class tests, assignments, projects, preparation leaves, and supervised study. The tentative dates of extension activities, Placements, and annual days are also mentioned in the academic calendar. Schedule of other activities such as Parent-teacher meetings, College annual social day and other cultural programs, college sports, etc. are also provided in the academic calendar. After the conduct of the final university examination, this academic calender is communicated to the Board of Examination and Evaluation. All the evaluation activities are conducted in light of the academic calendar.

2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

In the B.Ed. curriculum performance-based learning outcomes are given. All the teaching-related activities, assignments, projects,

professional enhancement, and engagement with the field are based on performance-based learning outcomes. Students' performance for every activity is assessed by the mentors and feedback is provided. At the completion of every activity, follow-up meetings are conducted by IQAC. Strategies for the improvement of students' performance are discussed and implemented.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	**No File Uploaded**

2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	View File
Result sheet for each year received from the Affiliating University	**No File Uploaded**
Certified report from the Head of the Institution indicating pass percentage of students program-wise	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

Every year at the end of the academic year review meetings are conducted by IQAC regarding the performance of the students in the examination, also strategies for improvement of students' performance are discussed. Additional support to the students through remedial teaching activities is organized.

PLOs and CLOs are monitored for further improvement in students so that the students are excelled in different innovative teaching methods and are able to know about modern strategies of teaching and learning which developed and enhanced different skills in the students to fulfill the growing demands in the field of education.

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	**No File Uploaded**
Any other relevant information	View File

2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

85

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	View File
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

Students for B.Ed. take admission from various deciplines, mostly it is a heterogeneous group, so at initial level for professional competencies their performance is satisfactory. After completing activities under guidance of Mentors we have observed that students' performance is improved a lot. Regarding theory courses also students performance is improved. It is a gerat success of the college that some of the studeents are offered jobs by practice teaching schools after completing B.Ed.

File Description	Documents
Documentary evidence in respect to claim	View File
Any other relevant information	**No File Uploaded**

2.8 - Student Satisfaction Survey

RESEARCH AND OUTREACH ACTIVITIES

3.1 - Resource Mobilization for Research

3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year

01

File Description	Documents
Data as per Data Template	View File
Sanction letter from the funding agency	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

1

File Description	Documents
Sanction letter from the funding agency	View File
Income Expenditure statements highlighting the research grants received certified by the auditor	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research	One of the above

File Description	Documents
Data as per Data Template	View File
Institutional Policy document detailing scheme of incentives	No File Uploaded
Sanction letters of award of incentives	No File Uploaded
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	No File Uploaded
Documentary evidence for each of the claims	No File Uploaded
Any other relevant information	No File Uploaded

3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports	One of the above

File Description	Documents
Documentary evidences in support of the claims	View File
Details of reports highlighting the claims made by the institution	No File Uploaded
Reports of innovations tried out and ideas incubated	No File Uploaded
Copyrights or patents filed	No File Uploaded
Any other relevant information	No File Uploaded

3.2 - Research Publications

3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year

23

File Description	Documents
Data as per Data Template	View File
First page of the article/journals with seal and signature of the Principal	**No File Uploaded**
E-copies of outer jacket/contents page of the journals in which articles are published	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

04

File Description	Documents
Data as per Data Template	View File
• First page of the published book/chapter with seal and signature of the Principal	**No File Uploaded**
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.3 - Outreach Activities

3.3.1 - Number of outreach activities organized by the institution during the year

3.3.1.1 - Total number of outreach activities organized by the institution during the year

10

File Description	Documents
Data as per Data Template	View File
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	View File
Any other relevant information	**No File Uploaded**

3.3.2 - Number of students participating in outreach activities organized by the institution during the year

3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

10

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	**No File Uploaded**
Report of each outreach activity with seal and signature of the Principal	View File
Any other relevant information	**No File Uploaded**

3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

157

3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

186

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the claim along with photographs with caption and date	View File
Any other relevant information	**No File Uploaded**

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

na

File Description	Documents
Relevant documentary evidence for the claim	**No File Uploaded**
Report of each outreach activity signed by the Principal	View File
Any other relevant information	**No File Uploaded**

3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

0

File Description	Documents
Data as per Data Template	**No File Uploaded**
Appropriate certificates from the awarding agency	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.4 - Collaboration and Linkages

3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year

00

3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year

00

File Description	Documents
Data as per Data Template	**No File Uploaded**
List of teachers/students benefited by linkage – exchange and research	**No File Uploaded**
Report of each linkage along with videos/photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

0

File Description	Documents
Data as per Data Template	<u>View File</u>
Copies of the MoU's with institution / industry/ corporate houses	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges	**None of the above**

File Description	Documents
Data as per Data Template	<u>View File</u>
Report of each activities with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

As a constituent college of SNDT Women's University Mumbai we havesituated on the Churchgate campus of the University. We have adequate infrastructure facilities for students, teachers, and other employees. The University has provided various amenities to the college. Our College has a well-furnished Principal office, Administrative office, and Account section for administrative work. We have a good parking area with a beautiful garden. We have various display boards for students and staff for the update of information and our renewed principal list and Merit list of the students who secured the 1st rank in B.Ed. We provided a locker for the student to keep their materials. We have a visitor room, suggestion box, and spacious Staff room with a Thumb machine as per the guidelines of Govt.

We also have 2 Big classrooms, 6 method rooms, a Big hall (Savitribai Phule sabhagruha) for cultural functions, College Library with a Reading room and University Library, Curriculum Room, a History & Geography room, Psychology lab. ICT Room with 15 PCs, language lab, science lab, University has a big 700 seating capacity Recreation Hall (Patkar Hall) for various functions, a 100 seat capacity of the committee room, Women Common room, Gymkhana with a sports facility, Medical Room, Hostel facility, Canteen, etc. shared with College.

File Description	Documents
List of physical facilities available for teaching learning	[View File](#)
Geo-tagged photographs	[View File](#)
Any other relevant information	**No File Uploaded**

4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.

4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities

4

File Description	Documents
Data as per Data Template	[View File](#)
Geo-tagged photographs	[View File](#)
Link to relevant page on the Institutional website	https://pvdt.ac.in/student-support-facilities/
Any other relevant information	**No File Uploaded**

4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

10

File Description	Documents
Data as per Data Template	[View File](#)
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	[View File](#)
Any other relevant information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

The college has its own Library along with University Central Library, where more than 2 lakh 32 thousand books, 84 thousand ebooks and e-journals, and 51 Databases are available to our students. The University library is fully automated with SLIM Software, while the College library is just started the installation of SOUL software. A reading room facility is available in both libraries. Two books were issued per student for a week. Newspapers are available in English, Hindi, Gujarati, and Marathi. Theses and Dissertation were available at the Central library while M.Ed. dissertations are available at the college library. students use both libraries regularly.

File Description	Documents
Bill for augmentation of library signed by the Principal	[View File](#)
Web-link to library facilities, if available	https://sndt.ac.in/university-library/ul-intro.htm
Any other relevant information	**No File Uploaded**

4.2.2 - Institution has remote access to library resources which students and teachers use frequently
Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

The University library or Knowledge Resource center has subscribed to 51 databases. These are login-based, the login and password are provided to all teachers, students, and other staff of the University as well as the college. As we are conducted college and have the same campus, these databases are available to our B.Ed. students.https://sndt.ac.in/university-library/ul-e-resources.htm

The Inter loan library facility is also available so if the book is available on another campus, make it available as per requirement.

File Description	Documents
Landing page of the remote access webpage	[View File](#)
Details of users and details of visits/downloads	**No File Uploaded**
Any other relevant information	**No File Uploaded**

4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases	**All of the above**

File Description	Documents
Data as per Data template	View File
Receipts of subscription /membership to e-resources	**No File Uploaded**
E-copy of the letter of subscription /member ship in the name of institution	**No File Uploaded**
Any other relevant information	**No File Uploaded**

4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)

.4

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	**No File Uploaded**
Any other relevant information	**No File Uploaded**

4.2.5 - Per day usage of library by teachers and students during the academic year

4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year

40

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	View File
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	**Nil**
Any other relevant information	**No File Uploaded**

4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College	**Two of the above**

File Description	Documents
Data as per Data Template	View File
Any other relevant information	**No File Uploaded**

4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

Our institution is having 5 MBPS Bandwith Wi-Fi facility in the college. The University is itself providing this facility to all campuses with proper maintenance. We have a Computer laboratory with 15 computers and an internet facility. The well equips Seminar Hall is also having all types of facilities. Two big classes with 4 method rooms with proper facilities are available.

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	View File
Any other relevant information	**No File Uploaded**

4.3.2 - Student – Computer ratio during the academic year

10:1

File Description	Documents
Data as per data template	View File
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	**E. < 50 MBPS**
4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit	**One of the above**

File Description	Documents
Data as per Data Template	View File
Link to videos of the e-content development facilities	https://sites.google.com/view/pvdtlibrary/virtual-library?authuser=0
List the equipment purchased for claimed facilities along with the relevant bills	**No File Uploaded**
Link to the e-content developed by the faculty of the institution	**Nil**
Any other relevant information	**No File Uploaded**

4.4 - Maintenance of Campus and Infrastructure

4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)

`10`

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	View File
Any other relevant information	No File Uploaded

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.are in place Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

The various physical facilities like labs, classrooms, Gymkhana, indoor sports, etc are made available for the students admitted to the college. Our college is part of the University, so Playground, Sports room, Medical facility, Hostel facility, women's fitness center, canteen, Patkar Hall, Miniauditorium room, etc. are available to our students. The college has its own Library along with University Central Library, where more than 2 lakh 32thousand books, 84 thousand e-books and e-journals, and 51 Databases are available to our students. The University library is fully automated with SLIM Software, while the College library is stated with SOUL software

File Description	Documents
Appropriate link(s) on the institutional website	https://pvdt.ac.in/student-support-facilities/
Any other relevant information	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic,	One/Two of the above

technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning

File Description	Documents
Data as per Data Template	View File
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	View File
Sample feedback sheets from the students participating in each of the initiative	**No File Uploaded**
Photographs with date and caption for each initiative	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable

Seven/Eight of the above

File Description	Documents
Geo-tagged photographs	View File
Any other relevant information	**No File Uploaded**

5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Data as per Data Template for the applicable options	[View File](#)
Institutional guidelines for students' grievance redressal	**No File Uploaded**
Composition of the student grievance redressal committee including sexual harassment and ragging	[View File](#)
Samples of grievance submitted offline	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)	**One of the above**

File Description	Documents
Data as per Data template	[View File](#)
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	[View File](#)
Report of the Placement Cell	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
20	87

File Description	Documents
Data as per Data Template	View File
Reports of Placement Cell for during the year	No File Uploaded
Appointment letters of 10 percent graduates for each year	No File Uploaded
Any other relevant information	No File Uploaded

5.2.2 - Number of student progression to higher education during the academic year

5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

10

File Description	Documents
Data as per Data Template	View File
Details of graduating students and their progression to higher education with seal and signature of the principal	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

03

File Description	Documents
Data as per Data Template	View File
Copy of certificates for qualifying in the state/national examination	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

As per the State Govt. notification, the students' council was to be formed. Our college formed Student Council for the academic year 2020-21 at the institution level. There was 08 student a representative of various areas like Cultural, Sports, Student representatives, and University Student Representative. The students' representatives were members of our college statuary committees like IQAC and Grievance and redressed committee as well as committees for different college activities such as Languages, History, Geography, Science, Mathematics and Science Club, Annual Cultural Days, Sports week, etc. They actively participated in the present at the meetings and gave valuable suggestions. Decisions were taken by considering their suggestions. These representatives ensure a healthy atmosphere for smooth interaction between students and teachers. They also help to maintain discipline on the college campus and contribute to the grand success of various activities. The student council of our college students enthusiastically organized participation in various programs, and activities at the college level. The activities carried out during this period were mostly online due to lockdown which is as follows, celebrated World Organ Day on 13.08.2020, conducted a webinar on Assistive Technology Education on 17.08.2020, celebrated Teacher Day on 5.09.2020, SPANDAN College Magazine Publication Ceremony on 5.09.2020, organized a webinar on Empowerment of Underprivileged Women on 7.09.2020, celebrated Tobacco Awareness Day on 7.089.2020.

File Description	Documents
Copy of constitution of student council signed by the Principal	[View File](#)
List of students represented on different bodies of the Institution signed by the Principal	No File Uploaded
Documentary evidence for alumni role in institution functioning and for student welfare	No File Uploaded
Any other relevant information	No File Uploaded

5.3.2 - Number of sports and cultural events organized at the institution during the year

10

File Description	Documents
Data as per Data Template	View File
Reports of the events along with the photographs with captions and dates	View File
Copy of circular / brochure indicating such kind of events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution   Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

Many of our alumni are head-masters or principals in the schools. They conduct interviews with B.Ed students and select them as a teacher in the schools. They are also working as a mentor for B.Ed students in their schools during internships. They also guide our students on how to prepare for an interview. Alumni always guide to B.Ed students for developing their teaching skills. They give their valuable time to developing the B.Ed curriculum. They helpour students as a counselor. They also conduct workshops for B.Ed students. They help our college for developing e-content. They invite our students to their schools for developing teaching skills.

File Description	Documents
Details of office bearers and members of alumni association	**No File Uploaded**
Certificate of registration of Alumni Association, if registered	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial	One/Two of the above

contribution Placement advice and support

File Description	Documents
Documentary evidence for the selected claim	**No File Uploaded**
Income Expenditure statement highlighting the alumni contribution	**No File Uploaded**
Report of alumni participation in institutional functioning for the academic year	**No File Uploaded**
Any other relevant information.	**No File Uploaded**

5.4.3 - Number of meetings of Alumni Association held during the year

01

File Description	Documents
Data as per Data Template	View File
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

Meetings/activities organized by Alumni Association: Activities:- Our alumni are associated with us through different collaborations like judges for competitions, chief guests for cultural events, and experts for workshops. Alumni visit the college to meet the faculty and interact with students for academic collaborations. However, due to the lockdown period during 2020-21 alumni interacted with the students online. The college organizes an orientation program at the commencement of the academic year for Alumni and also B.Ed students on Career Guidance Counselling. Alumni participated in the online UNESCO program and developed a few modules of that course. They actively participated in that online course as experts.

File Description	Documents
Documentary evidence in support of the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

PVDT College of Education has described its Vision and mission in the brochure of the college.

The vision of the colleges is to prepare secondary and higher secondary teachers, who are capable of responding to the changing needs of modern Indian Society with the challenges and opportunities available.

The mission of the colleges is to equip the student teachers with respect to effective classroom teaching practices.

To equip the student teachers with respect to the latest development in the field of education.

To organize training programs with respect to new trends in education for teachers and teacher educators.

To develop instructional materials in the form of monographs, booklets, handwritten periodicals, and teaching aids for the benefit of the teaching community.

To organize need-based seminars, conferences, and workshops for student teachers, teachers, and teacher educators for improving the quality of teaching.

To equip the student teachers with respect to development in the field of ICT.

Objectives of the B.Ed. program:

- **To develop personal, professional, and social skills and**

- competencies required for a teacher
- To develop competencies to teach subjects on the basis of Principles of learning and teaching
- To foster creative thinking among student trainees for the reconstruction of knowledge
- To develop communication skills and use information technology for effective communication
- To develop competencies to utilize community resources as educational inputs

File Description	Documents
Vision and Mission statements of the institution	View File
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	View File
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

Our college is formed various committees for effective decentralization and participative management. The College Development committee under the chairmanship of Honourable Vice Chancellor Madam of SNDT Women's University has offered various powers to take overall college development-related decisions.

The committee is having various representatives as per the norms of UGC and Maharashtra University act 2016. The Finance committee under the chairmanship of the Principal and Teaching and non-teaching representatives has the authority to take finance-related issues. We also adopted University Finance Software UNISUITE for the proper implementation of finance.

Regularly Audited by University and External Auditor

Various committees have been formed for various academic activities like the Admission committee, Planning committee, Cultural committee, Examination committee, etc. have effectively implemented the policies and regulations.

File Description	Documents
Relevant documents to indicate decentralization and participative management	[View File](#)
Any other relevant information	**No File Uploaded**

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

We are the constituent college of SNDT Women's University, so in every aspect, we have to keep transparency. There is an involvement of parent teachers and various stallholders in the decision-making process.

The Finance related information is audited by University and Govt. Auditor.

The Review of Academic activities is taken in monthly meetings.

Student charter is displayed to aware the student of their duties and responsibility.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	[View File](#)
Any other relevant information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

Annual planning of all academic activities is discussed in finalized in the meeting of the planning committee at the beginning of the academic year. The academic calendar is also prepared. E.g. In the academic calendar, the Internship activity was scheduled in the month of July, but due to the covid restrictions, again academic calendar was revised and an online Internship was conducted with the help of different schools. (Timetable is attached with academic calendar)

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	https://pvdt.ac.in/academic-calendar/
Documentary evidence in support of the claim	View File
Any other relevant information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

E-governance area

Details

Planning and Development

1. We believe in the central and state government policy of e-governance, so as a part of the university we are the beneficiaries of the university domain

2. For academic development purposes college has developed computer labs with additional resources.

Administration

1. College development committee works under the chairmanship of the Honorable Vice Chancellor of the SNDT Women's University. our principal Dr. Kute has got an additional charge from the Registrar of SNDTWU. our administrative as well as academic quality. A biometric Finger recognition system is installed to record the attendance of the faculties as well as students.

Finance and Accounts

1. For keeping records of finances and accounts college has been using the University's UNISUIT software. E- Vetan Sevarth is being used for salary purposes. 2.Maha DBT portal is used for student scholarship purposes. For audit purposes, UNISUIT software is used.

Student Admission and Support

1.The admission process is conducted by Maharashtra Knowledge

Corporation Ltd (MKCL) in collaboration with the CET Cell of Govt. of Maharashtra in online mode.

Internal evaluation committee

to maintain transparency and smooth functioning examination, college has constituted internal evaluation committee

File Description	Documents
Link to organogram on the institutional website	https://sndt.digitaluniversity.ac/
Documentary evidence in support of the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students	**Five/Six of the above**

File Description	Documents
Data as per Data Template	View File
Screen shots of user interfaces of each module	View File
Annual e-governance report	**No File Uploaded**
Geo-tagged photographs	**No File Uploaded**
Any other relevant information	View File

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

College development committee (CDC) and IQAC has controlled and guided to the various committees

As per the Plan of action for the academic year 2019-20, the academic planning committee was prepared and executed an academic calendar.

IQAC has taken the quality measures for college academic and administrative performance have been continued this year. Also organized one day National Conference on "Violence against Women-Issuesand Challenges." workshop on Stress Management for Second year B.Ed. students at National Society for Equal Opportunities for the Handicapped (NASEOH), Chembur.

Admission Committee: Organised B.Ed. Admission Webinar and information has been share to students for the smooth admission process.

Our two faculty members have developed and offered the following MOOCs under the OE4BW Online Mentoring Program 2020.

1. Massive Open Online Course (MOOC) on Development of 21st Century skills through education, 30 hours 2 credits.

2. Massive Open Online Course (MOOC) on Gender Equality and Women

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	[View File](#)
Action taken report with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

All the teaching and non-teaching members are the members of SNDT Women's University employee's credit society. Society has implemented various welfare schemes for the members. They have provided financial loans up to 10 lakh and emergency loan upto 20 thousand. Society has provides FD and RD facility. The meritorious students of the member are felicitated every year.

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	View File
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

0

File Description	Documents
Data as per Data Template	**No File Uploaded**
Institutional Policy document on providing financial support to teachers	**No File Uploaded**
E-copy of letter/s indicating financial assistance to teachers	**No File Uploaded**
Certificate of participation for the claim	**No File Uploaded**
Certificate of membership	**No File Uploaded**
Income Expenditure statement highlighting the financial support to teachers	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

1

File Description	Documents
Data as per Data Template	[View File](#)
Brochures / Reports along with Photographs with date and caption	[View File](#)
List of participants of each programme	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

1

File Description	Documents
Data as per Data Template	[View File](#)
Copy of Course completion certificates	[View File](#)
Any other relevant information	**No File Uploaded**

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

University has developed the performance appraisal form for the Teaching and non-teaching staff. Every year the self-assessment has been carried on the basis of various factors. The college authority and review officer has reviewed the performance of the staff and recommended some suggestion for the betterment of staff and Institution.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	[View File](#)
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	[View File](#)
Any other relevant information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

Institution conducts internal and external Financial Audits on regular basis. College is connected with Unisuite account software with university, so University has appointed Auditor /CA for internal and external audits. Internal Auditor check the each and every expense vouchers and all financial heads. On the basis of this report Statutory Auditor once in a financial year reviews the scrutiny of fees, vouchers, cash book, Ledger and grants received from Govt. of Maharashtra, Department of Higher Education for disbursement of salary funds for payment of staff. Along with this all allowances such as DA, HRA, CLA, and TA as per Government Resolution and all college expenditure incurred. The auditor also check various circulars and important Government Resolution pertaining to accounts and arrears, bills, in order to ensure complete transparency in the Financial procedures followed in the institution

File Description	Documents
Report of Auditors of during the year signed by the Principal.	[View File](#)
List of audit objections and their compliance with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

0

File Description	Documents
Data as per Data Template	**No File Uploaded**
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	**No File Uploaded**
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

College has conducted Distance education (IDOL) of Mumbai university examination as an Examination Center. The College infrastructure is provided for Brahmavidya classes after college hours.

Such practices are regularly carried out for the strategies mobilisation of funds.

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	<u>View File</u>
Any other relevant information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

The college has established IQAC to facilitate, monitor and assure the quality in academics and administration. After every activities, thier follow up and reports has been collected by IQAC for further improvement. Academic and administrative audit is done by IQAC at college level.

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	[View File](#)
Any other relevant information	**No File Uploaded**

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

The review of the teaching learning work is taken by IQAC by students and planning committee every month. So also completion of activities and its feedback is also taken at the end of each curricular activity. The performance of the student in various activities are reviewed by IQAC regularly.

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	[View File](#)
Any other relevant information	**No File Uploaded**

6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

2

File Description	Documents
Data as per Data Template	[View File](#)
Report of the work done by IQAC or other quality mechanisms	**No File Uploaded**
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal	**Three of the above**

Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF

File Description	Documents
Data as per Data Template	**No File Uploaded**
Link to the minutes of the meeting of IQAC	https://pvdt.ac.in/wp-content/uploads/2022/02/IQAC-committee-2020-21.pdf
Link to Annual Quality Assurance Reports (AQAR) of IQAC	https://pvdt.ac.in/composition-of-the-iqac/
Consolidated report of Academic Administrative Audit (AAA)	**No File Uploaded**
e-Copies of the accreditations and certifications	**No File Uploaded**
• Supporting document of participation in NIRF	View File
Feedback analysis report	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

Yes

b)Participation in NIRF

Yes

c)ISO certification

No

d)NBA or any other quality audit

Yes

File Description	Documents
Relevant documentary evidence in support of the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

Our University is trying to implement the Energy conservation policy as per the norms of the Government of Maharashtra. University Juhu campus has already implemented solar energy panels. very soon it is proposed to install at Churchgate campus. The college has replaced the traditional electric bulb with LED bulbs and LED Tubelights in the campus area for energy Conservation.

File Description	Documents
Institution's energy policy document	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

The institute segregates the waste into dry and wet, Blue and Green dustbins are used for collecting waste on the college campus and this waste was collected by the Bhrahanmumbai Municipal corporation. Campus in charge Monitoring and assessment of the green environment on the campus are done regularly. Our college has nominated two Class representatives as "Swachhata Doot", who monitor cleanliness on the college premises.

File Description	Documents
Documentary evidence in support of the claim	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant	**One of the above**

File Description	Documents
Documentary evidence in support of each selected response	[View File](#)
Geo-tagged photographs	[View File](#)
Income Expenditure statement highlighting the specific components	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage	**None of the above**

File Description	Documents
Income Expenditure statement highlighting the specific components	**No File Uploaded**
Documentary evidence in support of the claim	**No File Uploaded**
Geo-tagged photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

Our college in collaboration with the NSS Unit of the Institute organized various cleanliness drives to create a healthy environment

on campus as well as in society. Every Year Institute organized a campus cleanliness drive on the occasion of the Birth Anniversary of Mahatma Gandhi. Every year 6th of December the college has organized Chaityabhumi Cleanliness drive on the occasion of Dr. Babasaheb Ambedkar Death Anniversary at Dadar, Mumbai. On the occasion of Ganesh Chaturthi, College has organized a cleanliness drive at Girgaon Chowpatty, where the immersion of Lord Ganesha idols. As a social commitment college organized a cleanliness drive in collaboration with NASEOH, Mumbai. We already installed the Sanitary vending machine at our campus.

File Description	Documents
Documents and/or photographs in support of the claim	View File
Any other relevant information	No File Uploaded

7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants	One of the above

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	View File
Circulars and relevant policy papers for the claims made	No File Uploaded
Snap shots and documents related to exclusive software packages used for paperless office	No File Uploaded
Income- Expenditure statement highlighting the specific components	No File Uploaded

7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)

0

File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statement on green initiatives, energy and waste management	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

The College continuously strives to inculcate ethical values like tolerance and harmony towards cultural, regional, linguistic, communal socio-economic, and other diversities. To achieve these objectives the following activities were organized. A value education workshop for teacher trainees was organized. It focused on various strategies such as value-related games, posters, stories, songs, video clips, cartoons, the use of worksheets, role-plays, and so on. The college also celebrated National Importance days like Independence day, Republic day, Mahatma Gandhi Birth Anniversary, etc. along with various cultural festivals. The aim of the celebrations is to inculcate to development of brotherhood and understanding and respect for other's cultural communities. Theme-based morning assemblies were organized to create awareness regarding different values like communal harmony, human rights, peace education, current awareness, moral stories and etc. The teacher trainees also focus on value education while school internship programs. Every year in collaboration with the Child development and welfare department institute and the NSS Unit has organized a Women's awareness program and Safty Laws for all students.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to	C. Any 2 of the above

the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	View File
Web-Link to the Code of Conduct displayed on the institution's website	No File Uploaded
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	No File Uploaded
Details of the Monitoring Committee, Professional ethics programmes, if any	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website) Describe any two best practices successfully implemented by the institution as per NAAC format

English language Development Programme:Institute decided to carry out an English language development program for this year 2021. This year we are focusing the basic language skills and designing language games. Institute framed Language based programs like poster presentations, Skits, Group discussions, Team building, How to prepare a Resume, an Eminent Personality Interview, an exhibition on the importance of language, etc.

Ek Bharat Shresth Bharat:Under this, we decided to screen cultural-based Odia Movies for understanding cultural and Rituals diversity. Also arranges Anada Mela, under this our student, has prepared Orissa's famous foods and explained the recipe. The college has arranged a cultural program under the theme of Ekta Me Anekata.

Vruksh Bandhan:To develop care of nature-related responsibility among students. Students have knotted the Rakhi to Trees on Raksha Bandhan and took the oath and they assured to take care of the tree.

Our responsibility is to save nature for the next generation.

Oxygen Park:students have planted Tulsi plants on University premises. we have prepared a professor-wise group for taking care of plants. Groups visited the site every week and they were provided water and wormy compost to Tulasi plants.

File Description	Documents
Photos related to two best practices of the Institution	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

As per the motto of our university, An Enlightened Woman is a Source of Infinite Strength we have committed to providing quality-based education to all sectors of our society. As a women's university and college, our students belong to marginalized and minority communities, and they have always faced social and economic problems.

Kathale Nidhi: Institution has provide economic help to the low economic group students. every year colleges notified economically deprived students and provide an amount for educational purposes.

Scholarship Awareness Program: College Head clerk conducting a session on Scholarship Awareness. We have been awarded scholarship schemes, eligibility, and how to fill out forms. and required documents. Collge has provided a scholarship information-related kit.

Career Exhibition:The carrier Guidance Cell of the Institute and Department of Guidance and counseling has organized a career Exhibition for all students. every year carrier guidance cell is guided about career and Job opportunities on the respective WhatsApp group. Institute displayed job opportunities on the Notice board.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	**No File Uploaded**
Any other relevant information	**No File Uploaded**