



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		PVDT COLLEGE OF EDUCATION FOR WOMEN
Name of the head of the Institution		Dr. Meena Prakash Kute
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02222063267
Mobile no.		9869834174
Registered Email		pvdcollege@gmail.com
Alternate Email		pvd@sndt.ac.in
Address		SNDT Women's University, 1, N T Road, New Marine Line, Churchgate, Mumbai 400020
City/Town		Mumbai
State/UT		Maharashtra
Pincode		400020

2. Institutional Status															
Affiliated / Constituent	Constituent														
Type of Institution	Women														
Location	Urban														
Financial Status	state														
Name of the IQAC co-ordinator/Director	Dr. K. V. Deore														
Phone no/Alternate Phone no.	02222063267														
Mobile no.	9420879294														
Registered Email	pvdcollege@gmail.com														
Alternate Email	iqacpvd@gmail.com														
3. Website Address															
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.pvdt.ac.in">http://www.pvdt.ac.in</a>														
<b>4. Whether Academic Calendar prepared during the year</b>	Yes														
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://www.pvdt.ac.in">http://www.pvdt.ac.in</a>														
5. Accrediation Details															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td colspan="6" style="text-align: center; color: red;">No Data Entered/Not Applicable!!!</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	No Data Entered/Not Applicable!!!					
Cycle	Grade					CGPA	Year of Accrediation	Validity							
		Period From	Period To												
No Data Entered/Not Applicable!!!															
<b>6. Date of Establishment of IQAC</b>	08-Jun-2016														
7. Internal Quality Assurance System															
Quality initiatives by IQAC during the year for promoting quality culture															
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries													
New national Education Policy 2019	25-Jul-2019 1	150													

National Conference on Social Media for Social Harmony	29-Jul-2019 2	53
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

~PVDT College of Education for Women, SNDT Womens University, Mumbai 20 12. Significant contributions made by IQAC during the current year (maximum five bullets) Conduct 1. National Level Seminar/Conference/ Workshop, 1 Faculty training on MOOCs and workshops for students' development. Organized two days National Conference on "National Conference on 'Social Media for Social Harmony.'" at PVDT College of Education, Church gate. On 29-30 November 2019 Organized one week FDP with collaboration Mahatma Gandhi Rural development institute Hyderabad on "Gandhian thoughts and rural development" Organized Two Week Training Program on "elearning" with the collaboration of Dr.Ambedkar Chair SNDT Womens University, Organized one day workshop for Women on "Digital literacy" @ Under the guidance of IQAC, Two faculty members have developed and offered the following MOOCs under the OE4BW Online Mentoring Program 2020 1. Massive Open Online Course (MOOC) on Development of 21st Century skills through education, 30 hours 2 credits. 2. Massive Open Online Course (MOOC) on Stress management programme, 30 hours 2 credits. 3. Massive Open Online Course (MOOC) on Creating inclusive society for peace and Justice, 30 hours 2 credits.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
1. Curricular aspect: Development of value added online courses to increase employability of graduates	2. Teaching learning and evaluation: ICT integration in teaching learning, Implementation of eAssessment strategies for assessment and evaluation
<a href="#">View File</a>	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

07-Dec-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

partial

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our Institution P.V.D.T. College of Education for Women, Churchgate, Mumbai- 20 is constituent college of SNDT Women's University, Mumbai established in 1959. As a conducted College we follow the syllabus of SNDT Women's University. Faculty members of P.V.D.T. College of Education for Women, are actively involved in designing the curriculum of teacher training courses. For the execution of curriculum the college has developed a well-planned mechanism, which is as follows. 1. Planning committee meeting 2. Preparation of academic calendars and time table. 3. Curriculum orientation program 4. Curriculum evaluation for upgradation 5. Review Meetings after every activity. 6. Annual Academic audit of the students and staff. 7. Result Analysis In a planning

committee meeting, we allotted work distribution to the faculty members; we discussed the various innovative strategies in teaching learning process. Academic calendar was prepared and scope for various curricular and co-curricular activities were planned. Planned academic calendars and time table are handed over to IQAC for finalization then we showcased it. After completion of admission by state government and MKCL we conduct orientation program before starting academic year. In orientation program we delivered course syllabus and its expected learning outcomes. Our faculty involved in BOS of education faculty as well as Educational Technology they suggested the ideas and views which were discussed in IQAC meetings.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	Nil	Nil	Nil	Nil	Nil

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	UG	13/07/2015

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship	183
BEd	Field Visit to Elephanta Caves	96
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
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Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

**Feedback Obtained**

1) Feedback is obtained from the student teacher through online mode (Google forms) on each and every activity conducted. Student Teachers analyse, reflect and submitted a report for each activity. In addition to these reports, it is discussed in student council meeting with student council in charge and also reported to the Principal 2) The feedback is continuously and the end of activity is given to students and also this is discussed in staff meetings. 3) For Practice Teaching and internship, student teachers are placed in various Practice Teaching schools. Faculty members visiting the schools are in continuous touch with school authorities. So feedback is obtained about student teacher behaviour and their competencies in oral and written format. In case of any specific demands from Practice Teaching school, we try to comply with the same. Inputs given from authorities of Practice Teaching schools are discussed every week in a meeting between Practice Teaching in charge and group leaders and assistant leaders. In case of any issues, they are solved during the meeting. In case of any serious problem, it is discussed with the Principal. There is no specific format mechanism to take feedback from alumni. It is mainly informal and occasional. 4) Once in a year PTA meeting is organized, during the meeting feedback is obtained from parents. In case of any specific issues, parents can contact any faculty or Principal with prior intimation. On the basis of received feedback from school authorities we implement related activities. E.g. remedial teaching , job fare etc.

**CRITERION II – TEACHING- LEARNING AND EVALUATION**

**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEEd	-	100	159	89
<a href="#">View File</a>				

**2.2 – Catering to Student Diversity**

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	89	Nil	9	Nil	Nil

**2.3 – Teaching - Learning Process**

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of	Number of	ICT Tools and	Number of ICT	Numberof smart	E-resources and

Teachers on Roll	teachers using ICT (LMS, e-Resources)	resources available	enabled Classrooms	classrooms	techniques used
9	9	641	3	3	641

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

PVDT College of Education for Women assures a comprehensive mentoring system that enables every student to flourish to the maximum of her/his abilities. At the beginning of the year, the mentor groups are formed and regular meetings are arranged by posting them on the timetable. The mentor meetings help student teachers to deal with academic stress and difficulties and at the same time address personal problems with their teachers on a one-to-one basis. In the mentor group meetings, the staff and student teachers meet and informally discuss the nature of activities in B.Ed. curriculum. These meetings are held before the exams, study leaves, and generally once every week. Difficulties faced by student teachers during various stages of the course like, lesson planning at the beginning of practice teaching, during class tests, exams, assignments, Action Research, or difficulty in attending college due to personal problems are addressed in the meetings. This is further shared among the faculty and with the principal.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
189	9	1:21

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	9	7	Nil	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	Nil	2019-20	30/04/2020	28/05/2020

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

For the continuous evaluation following strategies were adopted by the college, Class Tests Assignments Group Activities Quiz Competitions Continuous follow-up of the progress of projects. for the continuous evaluation, the college has developed various rubrics for the assessment. Faculty members have been

developed various online evaluation tools for the assessment

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared at the beginning of the year in consultation with all faculty members so as to ensure the inclusion of all activities to be conducted during the year. The academic calendar is then thoroughly discussed in the staff meeting and approved for implementation. The academic calendar contains the yearly schedule of the college ranging from the list of holidays (National level holidays, state-level holidays, local holidays, and the institutional holidays), schedule of the college examinations and other forms of evaluation such as class tests, assignments, projects, preparation leaves, and supervised study. The tentative dates of extension activities, Placements, and annual day are also mentioned in the academic calendar. Schedule of other activities such as Parent-teacher meetings, College annual social day and other cultural programs, college sports, etc. are also provided in the academic calendar.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.pvdt.ac.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BEd	Nil	100	97	97
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	365	SUUTI	35000	0
Projects sponsored by the University	365	SUUTI	35000	0
Projects sponsored by the University	730	ICSSR	700000	2.7
Minor	365	State Women's	100000	100000



Projects		Commission, Maharashtra Govt. of Maharashtra		
Major Projects	360	UNEVOC Bonn, Germany	375000	375000
Projects sponsored by the University	365	SUUTI	35000	0
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Conference on 'Social Media for Social Harmony'	Education	29/11/2019
Two Week Training Program on e-learning	PVDT and Dr.Ambedkar Chair SNDT Womens University	18/05/2019
Digital literacy workshop for Women	Education	18/12/2019
Faculty Development program	Education	28/06/2019
Faculty Development program	Education	12/07/2019
National Conference on New national Education Policy 2019	Education	25/07/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

NA	Nil
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### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	13	2.55
<a href="#">View File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	2
<a href="#">View File</a>	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	44	1	Nil
Presented papers	Nil	45	Nil	Nil
Resource persons	Nil	5	1	Nil
<a href="#">View File</a>				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Hearing Speech Awareness Program	National Society For Equal Opportunities For The Handicapped	9	179

	(NASEOH) Chembur		
Disaster Management	NDRF	9	180
Mahawalkethon Road Safety	Government of Maharashtra	9	178
International Yoga Day	Ishwardas Chunnilal Yogic Health Centre Kaivalyadhama at Churchgate	9	167
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Chityabhoomi Cleanliness Drive	BMC	Cleanliness campaign	9	175
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	Nil
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs

NIL	Nil	Nil	Nil
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4.47	3

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	Nil	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Siddharth Ghatvisave	Creating inclusive society for peace and justice	CANVAS	10/05/2020
Dr. Pravin Kale	Stress managemnet programme	Moodle	15/05/2019
Dr. Mahesh Koltame	Development of 21st Century skills through education	Moodle	09/03/2020
No file uploaded.			

### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
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Existing	22	2	22	2	2	0	1	25	0
Added	0	0	0	0	0	0	0	0	0
Total	22	2	22	2	2	0	1	25	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

25 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
9.44	6.38	10.85	4.47

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The various physical facilities likes labs, classrooms, Gymkhana, indoor sports etc are made available for the students admitted in the college. Our college is part of the University, so Playground, Sports room, Medical facility, Hostel facility, women fitness centre, canteen, Patkar Hall, Mini auditorium room etc. are available to our students. The college has its own Library along with University Central Library, where more than 2 lakh 32 thousand books, 84 thousand e books and e journals and 51 Databases are available to our students. University library is fully automated with SLIM Software, while College library is stated with SOUL software.

<http://www.pvdt.ac.in>

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Matric Scholarship B.Ed	12	136061
Financial Support from Other Sources			
a) National	Nil	Nill	Nill
b) International	Nil	Nill	Nill

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
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International Yoga Day	21/06/2019	178	Ishwardas Chunnilal Yogic Health Centre Kaivalyadhama
Essay and Elocution competition on yoga	24/06/2019	60	SNDT Women University
Grand Finale of Yuvati Festival	29/09/2019	149	SNDT Women University
Walkathon	30/11/2019	167	SNDT Women University
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	Practice Teaching Schools	93	5
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	12	B.Sc., B.A., B. Com, B.Ed.	Social Science, Science, Languages	State and other Universities	Post Graduate
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
10	University	97
16	College	97
No file uploaded.		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	00
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the State Govt. notification, the students' council was to be formed. Our college formed Student Council for academic year 2019-20 at institution level. There were 10 students as a representative of various areas like Cultural, Sports, Student Representative, University Student Representative. The students' representatives were members of our college statutory committees like IQAC and Grievance and redressed committee as well as committees for different college activities such as Languages, History, Geography, Science, Mathematics and Science Club, Annual Cultural Days, Sports week etc. They were actively participated present for meetings and gave valuable suggestions. Decisions were taken by considering their suggestions. These representatives ensure healthy atmosphere for smooth interaction between students and teachers. They also help to maintain discipline in the college campus and contribute for the grand success of various activities. The students council of our college students enthusiastically organized participate in various programs, activities at college level. Activities including as follows, 21/06/2019 Participated in International Yoga Day organized by Ishwardas Chunnilal Yogic Health Centre Kaivalyadhama at Churchgate. Nearly 84 students had participated in yoga workshop. 24/06/2019 Organized University level Essay and Elocution competition on yoga. 25/06/2019 Organized University level poster competition. 5/07/2019 Celebrated University Foundation Day by participating 86 NSS students. 23/07/2019 Arranged educational visit of Second year students to Prince of Wells Museum. 15/08/2019 Celebrated Independence Day at Juhu campus. 5/09/2019 Celebrated Teachers Day by conducting essay competition. 18/09/2019 Participated in Yuvati Festival organized at Churchgate. 19/09/2019 Accompanied 80 B.Ed. Students for University Medical checkup organized by the SNDDT University. 27/09/2019 Participated in Grand Finale of Yuvati Festival at Churchgate. 03/10/2019 Celebrated Gandhi Jayanti at PVDT College of Education, Churchgate. 07/10/2019 Organized Navratri and Garaba celebration at PVDT College of Education, Churchgate. 26/11/2019 Celebrated Constitutional Day along with Ambedkar Chair and NSS students at PVDT College of Education,

Churchgate. Also conducted quiz competition on Gender equality and constitution. 30/11/2019 Participated along with 160 students in Walkathon organized by SNTD University at Churchgate campus. 20/12/2019 Arranged educational visit of second year students to National Association to blind at Worli. 3/01/2020 Celebrated Savitribai Phule Jayanti by conducting poster competition at PVDT College of Education, Churchgate. 12/01/2020 Participated along with 100 students in Marathon organized on occasion of Swami Vivekanand Jayanti for zero plastic use at Juhu beach. 14/01/2020 Celebrated Vivekanand Jayanti at PVDT College of Education, Churchgate. 15/01/2020 Organized educational visit of First year students to IBN Lokmat News channel. 27/02/2020 Celebrated Marathi Bhasha Din. 28/02/2020 Science Day celebration- organized visit to Homi Bhabha Center for science education center Trombay Mumbai. 29/02/2020 Organized Annual Day. 6/03/2020 Arranged educational visit of First year students to Elephanta Caves, Mumbai. 14/04/2020 Celebrated online Dr. Babasaheb Ambedkar Jayanti. 29/04/2020 Conducted online quiz on SNTD Women awareness. Conducted Ek Bharat Shrest Bharat NSS activity for Academic Year 2019-20.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

930

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Our students get continuous guidance from Alumni during internship programme in the practice teaching schools. They are also getting job oriented guidance from alumnae. Alumni are giving guidance to the students during Youth festival for cultural activities. Activities :- Our alumni are associated with us through different collaborations like judges for competitions, chief guests for cultural events, experts for workshops. Alumni meeting were held on 14/12/2019 and 15.03.2020. Alumni visit college to meet the faculty and interact with students for academic collaborations. The college organizes an orientation program at the commencement of the academic year for Alumni and also B.Ed students on Career Guidance Counselling.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

A) College development Committee has been suggested to develop well equipped multipurpose hall (Savitribai Phule Sabhagruh) for academic, social and cultural activities. Our honorable Vice Chancellor has inaugurated the hall and remark to organized activities. B) Finance Committee- this committee has financially supported to all activities of the planning committee. Finance committee had sanctioned the sufficient amount for the renovation of Hall. C) Student Council- As per the guidelines of SNTD Women's University, every year our college prepared student council for smoothly work culture. Student council department has planned year wise activities.



6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Our college has arranged industrial visit to IBN Lokmat Marathi news channel. Students are aware the structure of News channel and they know activities behind the screen. Some students have tried to get experienced of news anchor.
Library, ICT and Physical Infrastructure / Instrumentation	Teachers and students have an opportunity to take benefits from College library as well as University Library Maharshi Karve Knowledge Resource Centre. University library have more than two lakh reference books and college library have more than twenty two thousand books. College purchased SOUL Software for library automation. We have two well-equipped computer labs. Our college has adopted MOODLE, CANVAS, and Google Classroom as Learning Management System for blended learning.
Teaching and Learning	Our faculties have acquired all technological skills for teaching learning process. We have developed various types of online courses (MOOCs) on various platform like CANVAS, Google Classroom, Edomodo, Kahoot etc. Most of the faculties have been created YouTube channels for teaching purpose. They shared their learning material like, videos, ppts, notes, question banks etc. through various channels. We used LMS for blended and flipped learning for effective transaction of content. Most of the time teachers used Team teaching techniques as well as cooperative techniques and innovative methods. We have provided training organized workshops on various educational tools due to those students have been successfully used and submitted assignment by using these tools. Every year college organized various educational visit for practical experiences.
Curriculum Development	College curriculum development committee has reviewed the syllabus and suggestions have been forwarded to University Board of studies Committee.

The recommendation is on the weightage of practical has to be increased. To incorporate and Integrate various innovative approaches in teaching learning by various ICT tools and platforms. With the help of various learning management systems, like google classroom, canvas, Edmodo, Moodle faculty members have developed various curriculum based courses and offered it to the students to get familiar blended mode of learning.

**Examination and Evaluation**

The policy for the assessment of the students we have adopted Continuous Formative assessment policy. In the policy we use projects, filed work, assignments, discussion forum, unit test, research project, real time feedback, reflective learning diary, portfolio, worksheets are used. Along with this we also use criterion based assessment policies through assessment rubrics, scales and tests. For summative evaluation we use assignments and term-end examinations.

**Research and Development**

To develop the research abilities of pupil teachers we have conducted action research projects, students actively participate AVISHKAR (State Level Chancellors Program for promotion of research culture). Our faculties are continuously engaged in various research projects, publish research papers in various Journals.

**Human Resource Management**

Our faculties are encouraged to attend and present research papers at International, National and state level conferences, seminars, workshops etc. we also send our faculty members for various skill development programs, Refresher courses, Faculty development programs etc. We also arranged ICT related programs to non-teaching staff for improve their skills. Our faculties are also encouraged to develop and implement Massive Online Open Courses (MOOC) for our students as well as for the masses.

**Admission of Students**

To increase the number of admission, our colleges has constituted admission committee with senior faculty members and office staff to help student to resolve admission related issues. Our faculty members are also organized various online and offline sessions to help students in admission process. As

a result we got 100 admissions in our institution. Whats App groups are formed for continuous help and guidance to prospective students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>We believe on the central and state government policy of e governance, so as a part of university we are the beneficiaries of university domain which has provided domain emails which helps for academic work. This facility is useful to interact with students and other faculty members without any barriers. For the academic development purpose college has developed computer labs with additional resources, which is helpful in using various learning management systems</p>
<p>Administration</p>	<p>As a constituent part of our university, our major decision making committee i.e. College development committee works under the chairman ship of Honorable Vice Chancellor of the SNTD Women's University. our principal Dr. Kute has got Additional charge of Registrar of SNTDWU. This experience helps us for improve our administrative as well as academic quality. As a means of Paperless work email is an authentic way of communication. Biometric Finger recognition system is installed to record the attendance of the faculties as well as students. Intercom facility is there within the campus to communicate.</p>
<p>Finance and Accounts</p>	<p>For keeping records of Finance and accounts college has been using University's UNISUIT software. This centralized software keeps all the transactions in electronic form. This is highly secured software. HTE Sevarthi. E- Vetan Sevarth is being used for the salary purposes. Maha DBT portal is used for students scholarship purposes. For audit purposes UNISUIT software is used.</p>
<p>Student Admission and Support</p>	<p>The admission process is conducted by Maharashtra Knowledge Corporation Ltd (MKCL) in collaboration with CET Cell of Govt. of Maharashtra in online mode. On the basis of CET Examination marks the admission is allotted by Govt. and college has rectified all necessary documents to confirm the admission. We</p>

	also provide the counselling sessions for the students.
Examination	Our University conducts examination in collaboration with MKCL. Through this system PRN generation to allotment of Exam Hall tickets and declaring the result the whole process was conducted in electronic form. Due to Corona Pandemic University has conducted online examination through mkcl portal.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Mahatma Gandhi Rural Education Council, Hyderabad, MHRD, Delhi	M. Gandhi Rural Education Council, Hyderabad, MHRD, Delhi	12/07/2019	16/07/2019	30	3
2020	Two Week Training Program on e-learning	Nil	18/05/2020	30/05/2020	1020	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher	2	06/06/2019	19/06/2019	12
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. Institution conducts internal and external Financial Audits on regular basis. College is connected with Unisuite account software with university, so University has appointed Auditor /CA for internal and external audits. Internal Auditor check the each and every expense vouchers and all financial heads. On the basis of this report Statutory Auditor once in a financial year reviews the scrutiny of fees, vouchers, cash book, Ledger and grants received from Govt. of Maharashtra, Department of Higher Education for disbursement of salary funds for payment of staff. Along with this all allowances such as DA, HRA, CLA, and TA as per Government Resolution and all college expenditure incurred. The auditor also check various circulars and important Government Resolution pertaining to accounts and arrears, bills, in order to ensure complete transparency in the Financial procedures followed in the institution

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

0
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#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Government and University	Yes	CDC IQAC
Administrative	Yes	University	Yes	University

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. In our PTA meet one of the parent of our Alumni Mr. Kathale has delivered Rs. One Lakh to provide financial assistant to poor and academically sound student for her higher education. 2. PTA members are regularly visit our college and appreciate our student's cultural as well academic programmes. 3. PTA members are suggest safely measures while arranging education tours of our students and also help to organised tour smoothly.

6.5.3 – Development programmes for support staff (at least three)

1. We send our supportive staff for training programmes organised by Govt. of

Maharashtra and University on regular basis. 2. We encourage our supportive staff to participate in various socio-cultural activities 3. We organised various training programmes for their skill development.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Developed an action plan for the academic year 2010-2021 with the considering new manual of TEI's Assessment and accreditations. 2. Four faculty members have developed and offered the following MOOCs under the OE4BW Online Mentoring Program 3. For the smooth functioning of academic activities, we started to conduct teaching in online mode by using Zoom, Google meet etc. 4. Our faculty members have developed online courses on various LMS for effective interaction and assessment.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>					
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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Yoga	21/06/2019	21/06/2019	84	Nil
Yuvati Festival organized at Churchgate.	18/09/2019	18/09/2019	82	Nil
University Medical checkup	19/09/2019	19/09/2019	80	Nil
Navratri and Garaba celebration	07/10/2019	07/10/2019	123	Nil
Quiz competition on Gender equality and constitution	26/11/2019	26/11/2019	122	Nil
Walkathon	30/11/2019	30/11/2019	160	Nil
Savitribai	03/01/2020	03/01/2020	156	Nil

Phule Jayanti by conducting poster competition				
Conducted online quiz on Women Safty awareness	29/04/2020	29/04/2020	129	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<b>No Data Entered/Not Applicable !!!</b>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	Yes	Nil
Braille Software/facilities	Yes	Nil
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<b>No Data Entered/Not Applicable !!!</b>		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Paper Bags Making Workshop for B.Ed. Students 2.Cleanliness drive on the
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occasion of Gandhi Jayanti and Swachata Abhiyan 3.Cleanliness drive at Chityaboomi , Dadar 4.Visit to Maharashtra Nature Park, Dharavi, Mumbai. 5.Plastic Ban in College Campus 6.Tree Plantation program 7. VrukshabandhanEnvironmental Awarness Program

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1 Language diversity programme: Language diversity programmes are successfully carried out for this year also. We have added new language based programme likes talk on books, poster presentation, street play on importance of language etc. We also arranged cultural programmes on the theme of Bhasha Jatra, where Marathi Actor and Foreign delegates have visited and encouraged to our students. 2. English language development programme: This programme is having remarkable response from student who came from vernacular medium. During this year, we have invited eminent speakers from different colleges and our University staff. We also include soft skills, personality development activities, Group discussion, Team building, How to face interview, how to approach competitive examination. As a result most of the students are successfully completed the examination. 3. Ek Bharat Shresth Bharat: As per the initiatives of Central Government Ek Bharat Shresth Bharat Activity is implemented in our college in collaboration with SNDT Women’s University. This scheme is launched on the occasion of 145th Birth anniversary of Sardar Vallabh bhai Patel. Under this scheme, we have to select one of the states of India, so we choose Orissa as a State. We have organized various cultural exchange programme with Orissa students. We have screened odia movies which represent their culture and later arrange discussion will happen. Also arrange cooking festival, under this our student’s prepared Orissa’s famous foods and explain the recipe. We have arranged discussion on Maharashtra state educational policies with Orissa’s educational policies. 4. Vruksh Bandhan : Vrikshabandhan is seems to be a very effective best practice of the college. Under this activity our NSS students have taken the oath of tree conservation and safety. By inspiring the motives of Sundarlal Bahuguna, our students have knotted the Rakhi to Trees on Raksha bandhan. We have created some groups, who simultaneously visited and nurture the trees where they knot the Rakhi to tree. Our responsibility is to save nature for the next generation. 5. Counseling For B. Ed Admission Process: This is the another best practice of our college, under this our B.Ed Admission committee members have taken various drives for fresh students to face CET Examination. For English medium student we have conducted sessions for English language and Grammer. We also arrange separate meeting with students’ parents and tell them about importance of B.Ed., Carrier opportunities after B.ed and future education. We have created Whatsapp Group, conduct preparation online practice exam. How to select colleges and how to filled correct information.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.pvdt.ac.in>

## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As per the motto of our university, An Enlightened Woman is a Source of Infinite Strength we have committed to provide quality based education to all sectors of our society. As a women university and college, our students are belongs to marginalized and minority community, they have always faced social and economic problems. So we have provided them all Govt. Scholarship, freeship



facilities along with our own college financial facility (Kathale Nidhi). Under the carrier guidance cell we have provides job opportunities to current as well as past students. we have created groups of our students batch wise, where we have provide best information of education and advertisements. We robust our student and develop their talent in academically, socially and inculcate cultural values.

Provide the weblink of the institution

<http://www.pvdt.ac.in>

### **8.Future Plans of Actions for Next Academic Year**

1. By considering the pandemic situation the whole education system has been transform from offline to online mode. Our institution has decided it should not effect on quality of education, therefore we decided to create OER repositories.
2. Our faculty members are encourage develop and implement courses through various learning management system
3. To encourage faculty members for the development of E contents
4. Faculty members are encourage to create MCQ question banks which should be available online mode.
5. Faculty members are encourage to develop online assessment process.
6. To encourage students to develop and implement Small courses for school children by using various LMS