



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

1. Name of the Institution	PVDT COLLEGE OF EDUCATION FOR WOMEN
Name of the head of the Institution	Dr. Meena Prakash Kute
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02222063267
Mobile no.	9226484317
Registered Email	pvdcollege@gmail.com
Alternate Email	manish.kute@gmail.com
Address	3rd Floor, SNTD Women's University, N.T.Road, New Marine Line, Churchgate, Mumbai-20
City/Town	Mumbai
State/UT	Maharashtra
Pincode	400020
<b>2. Institutional Status</b>	
Affiliated / Constituent	Constituent
Type of Institution	Women
Location	Urban

Financial Status	state
Name of the IQAC co-ordinator/Director	Dr.Kalpana Modi
Phone no/Alternate Phone no.	02222063267
Mobile no.	9324701547
Registered Email	pvdcollege@gmail.com
Alternate Email	iqacpvd@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.pvdt.ac.in">http://www.pvdt.ac.in</a>
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://www.pvdt.ac.in">http://www.pvdt.ac.in</a>

### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>No Data Entered/Not Applicable!!!</b>					

6. Date of Establishment of IQAC      10-Jun-2016

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One day orientation on Two Year B.Ed. Syllabus	02-Jul-2016 01	65
Five day's workshop on Assessment rubrics development	27-Jun-2016 05	12

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8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The major contribution of IQAC in this academic year is quality control through an effective mechanism of internal academic and infrastructure audits. Teachers and students, academic work and achievements have been continuously monitored and supported through internal audit mechanism. Under the guidance of IQAC, the college has successfully implemented the new 2 year B.Ed. syllabus. IQAC has conducted a workshop to develop various criteria based assessment tools/rubrics for continuous formative assessment of pupil teachers' skill development, and more than 40 ready to use assessment rubrics are the tangible output of this workshop. Through continuous dialogue by the Staff Academy, the faculty has been kept well informed about the academic quality standards. Through the IQAC, collaborative culture of academic work has been promoted.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Increase contribution in the field of social services.	College has established NSS department and Under the NSS various social and community services activities was conducted.
Start career guidance and placement services	The college has established a career guidance and placement cell to provide carrier guidance and placement services. Under this cell our 40 final year students were placed in Kotak Mahindra
Increase students' participation and performance in college and university level co-curricular activities through expert guidance and support.	Our college has participated in more than 15 competitions in regional youth festival and our students has achieved 2 Gold medals, 3 Silver medals, 5 Bronze medals Our 8 students are selected for the youth festival grand finale and they have achieved 1 Gold medal and 1 Silver medal.
Host university level youth festival to give wider cultural exposure to students	College has hosted Intercollegiate youth festival (Mumbai Zone) on 1 & 2 September 2016. In this grand event, more than 500 students from the university and it's affiliated, conducted colleges participated.
Students' enrichment programs Expert lectures Workshops other than syllabus Study tours Leadership camp Employability skills development training Awareness campaigns Personality development programs Fairs and exhibitions Annual festivals Cultural celebrations (Navratri) Day celebrations	Expert lecture on: - Life skill development workshop conducted by Dr. Usha Rao - Marathi Shuddhlekhn Karyshala Cunducted by Dr. Vinayak Kalyankar, Educational tour to Kerla Leadership camp Devlali 2 students were participated Nasha Mukti program conducted by "Salam Bombay " Marathi Bhasha Jatra Fun fair Annual social day week Naviratri celibration
Implement the one-to-one mentoring system to deal with students' diversity-related issues and to ensure 100% achievement of expected learning outcomes, along with the 100% results.	one to one mentoring system has implemented and college has achieved 98% result in final university exam.
To strengthen the faculty through faculty development program/training: 1. Orientation of 2-year B.Ed.,	- Successful organization of one day workshop on new 2-year B.Ed. syllabus for all teachers of university and its affiliated colleges. - Successful

syllabus 2. One week workshop for the development of assessment rubrics 3. Faculty training for ICT integration in teaching-learning practices.	organization of one week workshop for the development of assessment rubrics and tangible outcome of this workshop is more than 40 ready to use assessment rubrics.
To develop quality measures for college academic and administrative performance	Establishment of Internal academic audit committee. infrastructure audit committee staff academy Development of feedback mechanism from all stakeholder

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	07-Dec-2016
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Partial

## Part B

### **CRITERION I - CURRICULAR ASPECTS**

#### **1.1 - Curriculum Planning and Implementation**

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Exp words

Our Institution P.V.D.T. College of Education for Women, Churchgate, 20 is constituent college of SNDT Women's University, Mumbai since 1960. We follow the syllabus designed by BOS of SNDT Women's University. Our P.V.D.T. College of Education for Women, faculty members are involved in designing curriculum. Mechanism for well planned curriculum delivery and documentation

is as follows 1. Planning committee meeting 2. Preparation of acad calendars and time table. 3. Curriculum orientation program 4. Curri evaluation for upgradation In our planning committee meeting, we all work load to the faculty members we discussed the various innovat strategies in teaching learning process. Academic calendar was prepar scope for various curricular and co-curricular activities was plan Planned academic calendars and time table are handed over to IQAC finalization then we showcased it. After completion of admission by government we conduct orientation program before starting academic ye orientation program we delivered course syllabus and its expected le outcomes. Our faculty involved in BOS of education faculty and She su the ideas and views which were discussed in IQAC meetings

#### 1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Dev
NIL	NIL	Nil	Nil	Nil	

### 1.2 - Academic Flexibility

#### 1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil

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#### 1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented in affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective System
BEd	UG	06/07/2015

#### 1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil

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#### 1.3.2 - Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled in Projects / Internships
BEd	Internship	174

BEd	Field Visit to NASEOH's National Center for the Handicapped	95
BEd	Educational Tour at Kerala	62
BEd	Field Visit to Alibag	74
BEd	Visit to Shantivan, Panvel	79

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## 1.4 - Feedback System

### 1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the ins (maximum 500 words)

#### Feedback Obtained

1) Feedback is obtained from the student teacher on each and every act conducted. Student Teachers analyse, reflect and submit a report for e activity. In addition to these reports, it is discussed in student cou meeting with student council in charge and also reported to the Princi Teacher's feedback is taken in verbal form during the meetings and the effectiveness of the activities is discussed. 3) For PT and internship student teachers are placed in various PT schools. Faculty members vis the schools are in continuous touch with school authorities. So feedba obtained aboutstudent teacher behaviour and their competencies. In cas any specific demands from PT school, we try to comply with the same. I given from authorities of PT schools are discussed every week in a mee between PT in charge and group leaders and assistant leaders. In case issues, they are solved during the meeting. In case of any serious pro it is discussed with the Principal. There is no specific format mechan take feedback from alumni. It is mainly informal and occasional. Once PTA is organized. During the meeting feedback is obtained from parents case of any specific issues, parents can contact any faculty or Princi with prior intimation.

## CRITERION II - TEACHING- LEARNING AND EVALUATION

### 2.1 - Student Enrolment and Profile

#### 2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	S E
BEd	UG	100	132	



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## 2.2 - Catering to Student Diversity

### 2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of fulltime teachers available in the institution teaching UG & PG courses
2016	79	Nil	11	Nil	

## 2.3 - Teaching - Learning Process

### 2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources used
11	11	561	2	2	

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

The college implement mentoring system effectively. For the purpose of mentoring small group of students are formed. For every group one teacher educator is assigned for mentoring. A mentor is responsible for academic and other related personal issues also. There is a continuous support from mentor. During internship and practice lessons weekly review is taken by the mentor. Mentoring is also provided for professional development of students. Guidance for the job opportunities is also provided by the mentor. There are major areas for mentoring are scholarship, skill development, all round development of students. Participation in youth festival, inter collegiate competitions, AVISHKAR ( Research Competition) etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
174	11	1:1

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of full time teachers
16	11	5	Nil	

### 2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
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2017	Dr Ganesh Ankush Chavan	Assistant Professor	Best Paper Presentation Award National Level Conference on Pa Shift in Indian Teacher Educa Programme on 27th 28th January,
2017	Dr Mahesh H. Koltame	Assistant Professor	Best Paper Presentation Award National Level Conference on Pa Shift in Indian Teacher Educa Programme on 27th 28th January,

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## 2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results semester-end/ year- end examination
BEd	NA	2016-17	31/05/2017	08/06/2017

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (25%)

At the institutional level student-teachers are divided into group of 5-6. For each group one faculty member is made in-charge and mentor. He/ she monitors and evaluates the group. In addition to this, feedback is given to students teachers. Those with low scores are helped as per their requirements by giving practice of answering questions.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (in words)

The academic calendar was prepared by planning committee members. While preparing this calendar members considered the major parts like actual teaching days, workload, teaching learning practices, various curricular and extra curricular activities. At the same time members were planned projects like internship, capacity building programmes. The scope for internal examination and practice examination was planned. Academic calendar prepared includes exam schedule for each semester, which is tentative. All these things are planned done by taking consideration of the university schedule, sometimes it is changed by some days.

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.pvdt.ac.in>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination

Nill

BEEd

Education

95

94

[View File](#)**2.7 - Student Satisfaction Survey**

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design questionnaire) (results and details be provided as weblink)

The college has developed feedback mechanism from various stakeholders every semester feedback is received from the students. Also feedback is received from the practice teaching schools. Once in a year Parents meeting is organised. Frequent review meetings are held for overall institutional performance.

**CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research**

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received in year
No Data Entered/Not Applicable !!!				

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**3.2 - Innovation Ecosystem**

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia practices during the year

Title of workshop/seminar	Name of the Dept.	
Paradigm Shift in Indian Teacher Education Programme	PVDT College of Education for women	27
Dr. Babasaheb Ambedkars thoughts on women empowerment	PVDT College of Education for women	08

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
NIL	Nill	Nill	Nill

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Comm
NIL	Nill	Nill	Nill	Nill	Nil

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**3.3 - Research Publications and Awards**

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0		

### 3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

### 3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if)
National	Education	5	1.42

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### 3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Public
Education ( Books Published)	2
Education (Chapters in edited Books)	8

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### 3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of excluding se
NIL	Nil	Nil	Nil	Nil	Nil	Nil

No file uploaded.

### 3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation mentioned in the p
NIL	Nil	Nil	Nil	Nil	Nil	Nil

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### 3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State
Attended/Seminars/Workshops	Nil	44	Nil
Presented papers	Nil	44	Nil
Resource persons	Nil	33	Nil

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### 3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, co and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of participants
International Yoga Day	Kaivalyadham Yoga Institute	8	60
Train the Trainer yoga Module	Isha Foundation	9	20
Seminar on Career Guidance Cyber crime	Dept Of Student Welfare NSS Cell	9	120
Kranti Din	PVDT College	11	90
Quit India Movement	Govt Of Maharashtra	9	120
Azadi 70th Yaad Karo Kurbanii Fortnight	PVDT College	8	120
Vruksha Bandhan	PVDT College	7	114
Mumbai, Gujarat. MP, UP, Goa Region Yuth Festival	SNDT Women's University	10	122
Yoga Protocol For Diabetes	Maharashtra Yoga Ustav 2017	11	10

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3.4.2 - Awards and recognition received for extension activities from Government and other recognised during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Beneficiaries
NIL	Nil	Nil	Nil

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated
Yuva Mahotsav	Nil	Nil	Nil	Nil

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### 3.5 - Collaborations

### 3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during

Nature of activity	Participant	Source of financial support
National Conference on Paradigm Shift in Indian Teacher Education Programme In Collaboration with Maharashtra State Secondary Teacher Educators' Association (MSSTEA)	87	Registration fee from participants
National Seminar on Dr. Babasaheb Ambedkar's thoughts on women empowerment in collaboration with Dr. Babasaheb Ambedkar Chair, SNDTWU Mumbai	231	Dr. Ambedkar Chair and Registration fee from participants
Seminar on Career Guidance Cyber crime	120	Dept Of Student Welfare NSS Cell

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### 3.5.2 - Linkages with institutions/industries for internship, on-the-job training, project work, shared research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
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No Data Entered/Not Applicable !!!

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### 3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated MoUs
NIL	Nil	Nil	Nil

No file uploaded.

## CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

#### 4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
720000	0

#### 4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing

No file uploaded.

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of a
No Data Entered/Not Applicable !!!			

### 4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total
Text Books	Nil	Nil	Nil	Nil	Nil

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### 4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institution (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launch of content
NA	Nil	Nil	Nil

No file uploaded.

## 4.3 - IT Infrastructure

### 4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GB)
Existing	18	2	18	2	2	1	0	25
Added	4	0	4	0	0	0	0	0
Total	22	2	22	2	2	1	0	25

### 4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

25 MBPS/ GBPS

### 4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and facility
Nil	Nil

## 4.4 - Maintenance of Campus Infrastructure

### 4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, (salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
----------------------------------------	------------------------------------------------------------	----------------------------------------	------------------------------------------------------------

326000

185600

281500

276380

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

Standard Operating Procedures exist for maintenance and purchase of equipment in laboratories, library, sports, classrooms etc. These SOP are also available on institute website.

<http://www.pvdt.ac.in>

## CRITERION V - STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	A
Financial Support from institution	Post Matric Scholarship B.Ed. Part-I Year	32	
Financial Support from Other Sources			
a) National	Nil	Nil	
b) International	Nil	Nil	

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Teacher's Day Celebration	12/09/2016	172	Yari Doshti Ma Chitrapath T
Seminar on Career Guidance Cyber crime	03/08/2016	120	Dept Of Student NSS Cell
Train the Trainer yoga Module	22/06/2016	20	Isha Foundat
International Yoga Day	16/06/2016	60	Kaivalyadham Institute
Yoga Protocol For Diabetes	26/03/2017	10	Govt. of Maharashtra Yoga Ustav 2

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by institution during the year

Year	Name of the	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passed in the



	scheme	examination	counseling activities	comp. exam
Nil	NIL	Nil	Nil	Nil

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
4	4	13

## 5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
KOTAK NGO	42	4	Practice Teaching Schools	95	

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Number of students placed
2017	27	B.Ed., B.A., B.Com, B.Sc.	Social Science, Science, Languages	State and Other Universities	Gr Pro

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
12	College	95
06	University	95

### 5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Na
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No Data Entered/Not Applicable !!!

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the State Govt. notification the students' council was to be formed. Our college formed Student Council for academic year 2016-17 at institutional level. There were 9 students as a representative of various areas: Cultural, Sports, Student Representative, University Student Representative. The students' representatives were members of our college statutory committees like IQAC and Grievance and redressed committee as well as committee for different college activities such as Languages, History, Geography, Sports, Maths and Science Club, Annual Cultural Days, Sports week etc. They actively participated present for meetings and gave valuable suggestions. Decisions were taken by considering their suggestions. These representatives ensure healthy atmosphere for smooth interaction between students and teachers. They also help to maintain discipline in the college campus and contribute for the grand success of various activities. The students of our college enthusiastically organized and participate in various programs, activities at college level. Activities including as follows: 21/06/2016 Participated in International Yoga Day organized by Ishwari Chunnilal Yogic Health Centre Kaivalyadhama at Marine drive. Nearly 100 students had participated in yoga workshop. 22/06/2016 All faculty members participated in yoga workshop organized by Student Welfare Department in collaboration with Isha Foundation "Train The Trainer Yoga Module". 04/08/2016 Participation of B.Ed. Students in leadership camp held at Nashik. 09/08/2016 Participated with NSS Students of PVDT college of women to quit India moment at August Kranti Maidan, Grand Road. 09/08/2016 Participated with NSS Students of PVDT college of women in quit India moment At August Kranti Maidan, Grand Road. 09-23/08/2016 Organized various activities on the occasion of Adadi 70th - Yaad Karo Kurban (Freedom Fortnight). 7-11/08/2016 student participated in Inter-collegiate Table Tennis, Badminton, Carrom tournaments and Elocution competition at L.J.N.J. Mahila Mahavidyalaya Vile Parle. 18/08/2016 Organized Vruksha- Rakhsha Bandhan at Chatrapati Shivaji Maharaj Museum, Gateway of India. 29/08/2016 Organized road show program in collaboration with RTO Mumbai. 01/09/2016 Coordinated on behalf of PVDT College for Yuva Mostav at zonal level. 06/09/2016 Arranged educational visit of second year students to National Society For Equal Opportunities for The Handicapped (NASEOH) Chembur. 27/09/2016 Accompanied 97 B.Ed. Students to University medical checkup organized by the SNDT University. 26/11/2016 Celebration of Constitutional Day. 02/12/2016 Conducted Hepatitis B awareness program in collaboration with United Way Mumbai - NGO at PVDT College.

B.Ed. Students. 03/12/2016 Arranged educational visit of second year s to Alibaug. 03/01/2017 Organized a programme on Savitribai Phule Jay: Poster competition and drama presentation. 02-04/02/2017 Organized sho: for second year B.Ed Students to Shantivan, Panvel. 17-22/02/2107 Org educational excursion of second year B.Ed students at kerela. 28/02, Science Day celebration- organized visit to Homi Bhabha Center for s education center Trombay Mumbai 05/03/2017 NSS Students Participate CONFIDANCE WALK organized by National Sports Club of India SVP Stadiu Lajhpath.

#### 5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

657

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

**Activities :-** Our alumni are associated with us through differer collaborations like judges for competitions, chief guests for cult events, experts for workshops. Alumni meeting were held on 24.12.20: 06.03.2017. Alumni visit college to meet the faculty and interact students for academic collaborations. The college organizes an orien program at the commencement of the academic year for Alumni and also students on Career Guidance Counselling.

### CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

For the decentralization and participatory management the college has following initiatives. A) Local Management Committee- Has constituted the chairmanship of Vice-ChancellorIn. In the LMC there is a partici from all stakeholders, Parent management Body to Studnets and Employe committee has conducted for policy decision making, creation of sup system and quality control. B) Academic Planning Committee- . In committee especially there is a representation from teachers student Planning Committee is responsible to implement curriculum and quality of academia. For the Academic activities through discussions various committes are formed. Autonomy is given to the concerned head of committee to plan activities. After every semester meeting of Plan Committee is organized . Also there is continuous monitoring of activ: planning committee. Alongwith planning commitee Time table committee formed for the effective excecution of planning. C) Finance Committe the Finance management there is a finance committee is constituted unc chairmanship of Head of the Institute alongwith two senior faculty me

college accountant are the members of the committee. D) Student Council  
 College always promotes students participation at college management  
 also. In the council student representatives from NSS/ NCC, Cultural  
 activities, sports, SC/ST students representation, girls representatives  
 representatives from all the classes ( B.Ed. FY SY Both Division)  
 college on merit basis. D) Students Council- For the decentralization  
 management the college has formed various committees for the academic  
 the participatory management student Council is also formed in the S  
 Council representation of students is taken.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

## 6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in each):

Strategy Type	Details
Industry Interaction / Collaboration	Our college has collaboration with fourteen Practice T Schools to provide industrial experience to the student experiential learning we have collaboration with various institutes like Ministry of Culture, Govt. of India, Science Centre, Nehru Planetarium, Chattrapati Shivaji Museum, Kushtarog Nivaran Samiti, Shantivan, Panvel
Library, ICT and Physical Infrastructure / Instrumentation	Teachers and students have an opportunity to take benefit from Central library (Maharshi Karve Knowledge Resource Centre) of University as well as college library. University library have more than two lakh reference books and college library have more than five thousand books. We have ten equipped computer labs. Our college have adopted MOODLE Learning Management System for Hybrid and online learning. this University has created dedicated website for the <a href="https://sndtonline.in/">https://sndtonline.in/</a> . University has provided Data base use various references for teaching and learning purpose. College has required infrastructure as per the norms and guidelines of NCTE.
Teaching and Learning	Our college mostly focus on student centered teaching learning process. Along with traditional teaching learning approach integrated various innovative approaches in teaching learning process. Approches like constructivism, project based learning, collaborative, individualised learning and experiential learning. At the same time focus was given on integration of ICT in teaching learning process. Field industry visits, visits to various NGOs, museums and schools.
Curriculum Development	As a constituted college of SNDT Womens University college has taken a lead for designing, developing and implementation of Teacher Education Programme (B.Ed) faculty members were actively participated and gave suggestions on curriculum development in the workshop.

	seminars organized by university and colleges. All the members were actively engaged into the curriculum reforms/revision. Our faculty worked as members of B Member of Education Faculty.
Examination and Evaluation	Continuous Formative evaluation is our core assessment. Under this policy projects, filed work, assignment, discussion forum, unit test, research, real time feedback, reflective learning diary, portfolio, worksheets. Also, this we use criterion based assessment policies through assessment rubrics, scales and tests. For summative evaluation we use assignments and examinations.
Research and Development	For the development of research abilities in pupil teachers, we conduct action research projects, students actively participate in AVISHKAR, (State Level Chancellors Program for promotion of research culture). Our faculties are continuously engaged in various research projects. In the curriculum of B.Ed. due weightage is given to research work.
Human Resource Management	For the academic and professional development of the faculties, they are motivated to attend various skill development programmes and workshops/seminars/conferences. By attending such training programmes, faculties enriched their academic and professional skills. Non-teaching staff attended various training programmes organised by Govt. of Maharashtra Department.
Admission of Students	Our college has an Admission Committee. Through this committee, counselling to the students was provided. Guidance regarding the nature and structure of CET Examination was given to interested students. In affiliated colleges of SNDT Women's University, the information regarding B.Ed. admission process was shared.

#### 6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Faculties have university domain electronic mails on which they send various academic work, instructions, data was shared. Along with this, the time-tables were shared with students and faculties by using e-mails and social media like WhatsApp and Facebook Groups. For the academic development purposes, college has developed a computer lab, LAN. Both classrooms have a Projector. The institute Library has adequate no. of books, journals, computer with internet facility and provision of a computerised library. Library facilities provided by the institute for the students and faculties.
Administration	Management Information System is adopted by college to disseminate various types of information to Government, Higher Education Departments and University. In collaboration with Mahatma Knowledge Corporation Ltd (MKCL), the admission process is carried out. Biometric Finger recognition system is installed to monitor the attendance of the faculties as well as students. Tec



	is utilised in office administration for maintaining do in electronic form. Intercom facility is there within the to communicate.
Finance and Accounts	For keeping records of Finance and accounts college has using Universitys UNISUIT software. This centralised software keeps all the transactions in electronic form. This is secured software. HTE Sevarth i.e E- Vetan Sevarth is used for the salary purposes. MahaDBT portal is used students scholarship purposes. For audit purposes UNISUIT software is used.
Student Admission and Support	The admission process is conducted by Maharashtra Knowledge Corporation Ltd (MKCL) in collaboration with Govt. Maharashtra in online mode. Government of Maharashtra conducts CET. Online merit list is sent to the college. College gives admission to the students on the basis of given result. Government of Maharashtra conducts CET. Online merit list sent to the college. College gives admission to the students on the basis of given result. For support students have access to electronic resources of INFLIBNET and E-Journal facilities through the Maharshi Karve Knowledge Resource Centre.
Examination	For conducting the examination college has collaborated with MKCL. Through this system PNR generation to allotment of Hall tickets and declaring the result the whole process is conducted in electronic form.

### 6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided
<b>No Data Entered/Not Applicable !!!</b>			

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6.3.2 - Number of professional development / administrative training programmes organized by the college for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (Non-teaching staff)
2016	Two Year B.Ed. Syllabus orientation	Nil	02/07/2016	Nil	65	
2016	Rubrics for Evaluation of Practicals	Nil	27/06/2016	01/07/2016	12	

[View File](#)

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Program Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date
Refresher Course in Education	2	30/05/2016	18/06/201

[View File](#)

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"><li>Group Insurance</li><li>Pension Scheme</li><li>Life Insurance Schemes</li><li>Employees Credit Society</li><li>Provident Fund</li><li>GPF</li><li>DCPS /NPS</li></ul>	<ul style="list-style-type: none"><li>Group Insurance</li><li>Pension Scheme</li><li>Life Insurance Schemes</li><li>Employees Credit Society</li><li>Provident Fund</li><li>GPF</li><li>DCPS /NPS</li></ul>	<ul style="list-style-type: none"><li>Accommodation ( Hostel Facility)</li><li>Student P</li><li>Insurance</li><li>Play Group</li><li>Gymnasium,</li><li>Yoga Pra</li><li>Center</li><li>Gymnasium H</li><li>Assistance for getting scholarship</li></ul>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. Institution conducts internal and external Financial Audits on a regular basis. The Account of the college are audited regularly. University appointed CA for internal and external audits. Internal Auditor checks each and every expense vouchers and all financial heads. On the basis of report Statutory Auditor once in a financial year reviews the scrutiny of fees, vouchers, cash book, Ledger and grants received from Govt. Maharashtra, Department of Higher Education for disbursement of salary for payment of staff. Along with this all allowances such as DA, HRA and TA as per Government Resolution and all college expenditure incurred by auditor also check various circulars and important Government Resolutions pertaining to accounts and arrears, bills, in order to ensure complete transparency in the Financial procedures followed in the institution.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropists during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.
NIL	Nil

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6.4.3 - Total corpus fund generated

00

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Government and University	Yes	Local Management Com and IQAC
Administrative	Yes	University	Yes	University

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

1. Organization of Course Orientation programme for Parents. 2. Organ: of Tree Plantation Programme. 3. Organization of Guidance Programme Student Development.

6.5.3 - Development programmes for support staff (at least three)

1 Yoga Training Programme 21-06-2016 to 25-06-2016 2 Scientific Awar Camp for Women's 08.03.2017 3 1 Educational, Geographical Socio Cul Study tour at various places in Kerala on February 17 to 22, 20:

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. AAA: Academic and Administrative Audit 2. Initiative in integrating teaching learning process 3. Career Guidance Exhibition for student Initiative in collaboration with industry

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	
b)Participation in NIRF	
c)ISO certification	
d)NBA or any other quality audit	

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Numt partic
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No Data Entered/Not Applicable !!!

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**CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES**

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institutor year)

Title of the programme	Period from	Period To	N Pa
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			Fer
International Yoga Day	20/06/2016	21/06/2016	1
Seminar on Career Guidance & Cyber Crime	03/08/2016	03/08/2016	1
Kranti Din Awareness Rally	08/08/2016	08/08/2016	9
Quit India Movement	09/08/2016	09/08/2016	1
Azadi 70th Yaad Karo Kurbanī Fortnight	29/08/2016	29/08/2016	1
Vruksha Bandhan	18/08/2016	18/08/2016	1
Road Safety Awareness Programme	29/08/2016	29/08/2016	1
Pahal a New Beginning Ensuring a Hepatitis B free Next Generation campaign	30/08/2016	30/08/2016	1
Knowledge about Gandhi an Philosophy Test	01/10/2016	01/10/2016	1
NSS Camp (Residential Camp)	02/02/2017	08/02/2017	9
Acid Attack Survivors Program	05/03/2017	05/03/2017	9
Yoga Protocol For Diabetes	26/03/2017	26/03/2017	1

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy source
1.Chityabhoomi Cleanliness Program on 6th Dec at Dadar 2.Banganga Cleanliness Drive on the occasion of Ganesh Visarjan 3. Vrukshbandha Celebration

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	Yes	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	Yes	Nil
Rest Rooms	Yes	Nil
Special skill development for differently abled students	Yes	Nil

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participants
2016	1	1	03/12/2016	1	Visit to Historical	Historical sculptures	

					Place Visit- Karmarkal Musium	Information
2017	1	1	17/12/2017	6	Visit to Kerala	Educational , Geographical amp Socio Cultural Study
2016	1	1	06/07/2016	1	Visit to NASEO	Special Education Visit

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#### 7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Information Brochure 2016-17	01/07/2016	All the Admission procedures, Scholarships, Exam Antiragging and other student related activiti carried out as per the guidelines given in St Handbook.
NSS Manual	01/07/2016	National Service Scheme aims and objectives ,Mc Symbol, Imolementation and terms, Social awarness schedule ,Camp Structure, Procedure of adopta village, proram conducted on adopted village and and Code of Conduct for NSS Volunteers this info Manual share to all NSS Volunteers

#### 7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participant
No Data Entered/Not Applicable !!!			

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#### 7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plastic Ban in College Campus 2. College Practical Submission comm replaced plastic bags with cloth bags used for Practical Submission p  
3. Under the NSS Department organised Tree Plantation program 4. On occassion of Mahatma Gandhi Jayanti our college organised college clea program

## 7.2 - Best Practices

### 7.2.1 - Describe at least two institutional best practices

Best Practices 1 Marathi Bhasha Jatra : Every Year ,PVDT College of Ec arranges Marathi Bhasha Jatra Activity. Basic objective of this activ

inculcating language awareness through various games. Best Practice Vrukshbandhan : Every Year ,PVDT College of Education for women ,NSI organized Vrukshbandhan Activity for environment safety measures .St tie rakhi to tree and get responsibility to care of tree. Best Pract Anand Mela On the occasion of Makar Sankranti day college organised MELA for students.college has allotted food stalls for students and prepared a variety of food items and display item prices.for this ac students get pocket money as well as they are awarded how to sell product. Best Practices 4 Counselling For B.Ed Admission Process - supportive service to the student community Every year our college ad committee organized an Admission Drive for fresher students and couns the structure and admission process. How to fill the form ?, How to p for the CET,Parental counseling etc. Best Practice 5 Morning assembl Morning assembly is a regular and important feature of the college.It much needed platform to meet all the students at one place.every day s share important Current affairs,Good thoughts and Moral Stories to Official instructions, announcements regarding scholarships, traini intra-college and intercollegiate competitions and upcoming events ar The students listen carefully to the instructions given during the as and follow them earnestly.

Upload details of two best practices successfully implemented by the institution as per NAAC your institution website, provide the link

<http://www.pvdt.ac.in>

### 7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, and thrust in not more than 500 words

Catering to need based student centric education of multi linguis students, ensuing fair and equal access to them and also providing s equity to diverse group of students is the most distinctive feature College. Our vision is to empowerment of women through education ar fulfil it by providing quality based education. Also organised all s cultural and extension activities for overall development of student. activities, conduct Awareness programmes, debates and rallies on Road AIDS, female infanticide, save girl child, and human values regula

Provide the weblink of the institution

<http://www.pvdt.ac.in>

### 8.Future Plans of Actions for Next Academic Year

To develop quality measures for college academic and administrative performance. To strengthen the faculty through faculty development program/training: 1. Orientation of 2-year B.Ed., syllabus 2. One week workshop for the development of assessment rubrics Faculty training fo integration in teaching-learning practices. Implement the one-to-one m system to deal with students' diversity-related issues and to ensure 1 achievement of expected learning outcomes, along with the 100 results. Students' enrichment programs - Expert lectures - Workshops other than syllabus - Study tours - Leadership camp - Employability skills develop

training - Awareness campaigns - Personality development programs - Faculty exhibitions - Annual festivals - Cultural celebrations (Navratri) Day celebrations Host university level youth festival to give wider cultural exposure to students