



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	PVDT COLLEGE OF EDUCATION FOR WOMEN
Name of the head of the Institution	Dr. Meena P. Kute
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02222063267
Mobile no.	9226484317
Registered Email	pvdcollege@gmail.com
Alternate Email	iqacpvd@gmail.com
Address	SNDT Women's University, 3rd floor, NT road, New mainline, Church gate,
City/Town	Mumbai
State/UT	Maharashtra
Pincode	400020

2. Institutional Status															
Affiliated / Constituent	Constituent														
Type of Institution	Women														
Location	Urban														
Financial Status	state														
Name of the IQAC co-ordinator/Director	Dr. Sanjay P. Shedmake														
Phone no/Alternate Phone no.	02222063267														
Mobile no.	9322098559														
Registered Email	pvdcollege@gmail.com														
Alternate Email	ucofed2@gmail.com														
3. Website Address															
Web-link of the AQAR: (Previous Academic Year)	https://pvd.ac.in/wp-content/uploads/2022/02/AOAR-2017-18.pdf														
4. Whether Academic Calendar prepared during the year	Yes														
if yes,whether it is uploaded in the institutional website: Weblink :	https://pvd.ac.in/wp-content/uploads/2022/02/Academic-Calendar-2018-19.pdf														
5. Accrediation Details															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td colspan="6" style="text-align: center;">No Data Entered/Not Applicable!!!</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	No Data Entered/Not Applicable!!!					
Cycle	Grade					CGPA	Year of Accrediation	Validity							
		Period From	Period To												
No Data Entered/Not Applicable!!!															
6. Date of Establishment of IQAC	08-Jun-2016														
7. Internal Quality Assurance System															
Quality initiatives by IQAC during the year for promoting quality culture															
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries													
Collected and analysed	01-Feb-2018	87													

feedback from students and used it for futures improvement	5	
Workshop on Stress Management	19-Mar-2019 1	93
Workshop on Art and Drama	22-Mar-2019 1	98
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? The major contribution of IQAC in this academic year is, organized one day National Conference on "Violence against Women Issues and Challenges." at PVDT College of Education, Church gate. On 21/12/2018 organized workshop on Stress Management for Second year B.Ed. students at National Society for Equal Opportunities for the Handicapped (NASEOH), Chembur, On 19/03/2019 and organized workshop on Guidance and Counseling for Second year B.Ed. students at PVDT College of Education, Churchgate on 16/03/2019. ? Under the guidance of IQAC, Two faculty members have developed and offered the following MOOCs under the OE4BW Online Mentoring Program 2019. 1. Massive Open Online Course (MOOC) on Development of 21st Century skills through education, 30 hours 2 credits. 2. Massive Open Online Course (MOOC) on Gender Equality and Women Empowerment, 30 hours 2 credits. ? In this academic year is IQAC has promoted teachers to use various ICT tools like, Whatsapp groups for academic sharing and discussion,

Google collaborative tools for asynchronous collaborative work, used LMS for blended and flipped learning, to improve quality of teaching learning process. ? Under the guidance of IQAC, the college has adopted the eAssessment strategies to assign assignments, practical work report submission, grading, and assessment of internal assessment. ? Under the guidance of IQAC, 1 faculty member has submitted his major research project proposal to ICSSR and it has been approved at the first stage.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
<p>Curricular aspect: Development of valueadded online courses to increase employability of graduates: Develop at list one 4 credit course as optional or course under CBCS Develop 45 online 1/2 credits value added courses related to life skills, professional skills, value education, Yoga etc.</p>	<p>Two faculty members have developed and offered the following MOOCs under the OE4BW Online Mentoring Program 2019. 1. Massive Open Online Course (MOOC) on Development of 21st Century skills through education, 30 hours 2 credits. 2. Massive Open Online Course (MOOC) on Gender Equality and Women Empowerment, 30 hours 2 credits.</p>
<p>Promote teachers to use various ICT tools like, - Whatsapp groups for academic sharing and discussion, - Google collaborative tools for asynchronous collaborative work, - Use LMS for blended and Flipped learning, - PowerPoint presentations for effective explanation, - Collaborative worksheets, - Use OERs - Digital concept maps etc. To improve quality of teaching learning process. Promote e-Assessment strategies for assessment and evaluation. - 50% assessment of internal and practical work should done through digital mode. - Promote digital submission of assignment and report of practical work.</p>	<p>All 100% teachers are using ppt for their teaching. -All teachers are using subject whatsapp groups for discussion and to share course material, -Few teachers are using Google collaborative tools for asynchronous collaborative work, -two teachers has started using SNTD moodle (LMS) to promote flipped learning. -Under the guidance of IQAC, the college has adopted the e-Assessment strategies to assign assignments, practical work report submission, grading, and assessment of internal assessment.</p>
<p>To promote research culture through - Financial support for research paper presentation and attending research methodology workshop/training or to take membership of research organization. - Allow faculty members who are doing their Ph.D. /M. Phil./Major/ minor research project to spend one or two working hours on their research work.</p>	<p>Under the guidance of IQAC, 1 faculty member has submitted his major research project proposal to ICSSR and it has been approved at the first stage.</p>
<p>Update infrastructure as per the NCTE requirement Develop digital learning resource repository for B.Ed. students</p>	<p>Updated infrastructure as per the NCTE requirement</p>

College should support students through - Register alumina association - Create Students welfare fund - Conduct awareness and development workshops - Establish Grviance mechanism - Establish student council and promote students participation in academic planning and management.	A Student Grievance Redressal Committee has been set up, a grievance box has been made available for the students and their grievances are redressed regularly. The alumni association has been established and its registration process is on going Organized workshop on Stress Management for Second year B.Ed. students at National Society for Equal Opportunities for the Handicapped (NASEOH), Chembur, On 19/03/2019; and -Organized workshop on Guidance and Counseling for Second year B.Ed. students at PVDT College of Education, Churchgate on 16/03/2019.
College should maintain quality of governance, and management through: - Collaborate with at least 1 national and state level organization - Organize training for leadership development among teaching, nonteaching and students. - To motivate faculty to participate in professional development programs	College has cunducted national level seminar with collaboration to ICSSR, New Delhi
To promote values through Workshop Guest lectures Day celebrations Morning assembly Cocurricular activities Conduct visits for environmental awareness Conduct community service activity NSS	Following activities are done - 2 Workshop for students - 5 Gest lectures - 24 Day celebrations - every day Morning assembly - more than 40 Co-curricular activities - Conduct 3 visits for environmental awareness - conducted a one-week educational tour to Kullu, Manali, Shimla. - Conduct community service activity - Various community service activities by NSS
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	Partial

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our Institution P.V.D.T. College of Education for Women, Churchgate, Mumbai 20 is constituent college of SNDT Women's University, Mumbai since 1959. We follow the syllabus designed by BOS of SNDT Women's University. Our P.V.D.T. College of Education for Women, faculty members are involved in designing the curriculum. Mechanism for well planned curriculum delivery and documentation is as follows 1. Planning committee meeting 2. Preparation of academic calendars and time table. 3. Curriculum orientation program 4. Curriculum evaluation for upgradation In our planning committee meeting, we allotted work load to the faculty members we discussed the various innovative strategies in teaching learning process. Academic calendar was prepared and scope for various curricular and cocurricular activities was planned. Planned academic calendars and time table are handed over to IQAC for finalization then we showcased it. After completion of admission by state government we conduct orientation program before starting academic year. In orientation program we delivered course syllabus and its expected learning outcomes. Our faculty involved in BOS of education faculty and she suggested the ideas and views which were discussed in IQAC meetings.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Education	01/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship	178
BEd	Field Visit to Maharashtra Nature Park, Chembur	96
BEd	Field Visit IBN Lokmat	96
BEd	Education Visit Shimla	82
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>1) Feedback is obtained from the student teacher on each and every activity conducted. Student Teachers analyse, reflect and submit a report for each activity. In addition to these reports, it is discussed in student council meeting with student council in charge and also reported to the Principal 2) Teacher's feedback is taken in verbal form during the meetings and the effectiveness of the activities is discussed. 3) For PT and internship, student teachers are placed in various PT schools. Faculty members visiting the schools are in continuous touch with school authorities. So feedback is obtained about student teacher behaviour and their competencies. In case of any specific demands from PT school, we try to comply with the same. Inputs given from authorities of PT schools are discussed every week in a meeting between PT in charge and group leaders and assistant leaders. In case of any issues, they are solved during the meeting. In case of any serious problem, it is discussed with the Principal. There is no specific format mechanism to take feedback from alumni. It is mainly informal and occasional. Once a year PTA is organized. During the meeting feedback is obtained from parents. In case of any specific issues, parents can contact any faculty or Principal with prior intimation.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	100	148	100
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of	Number of	Number of	Number of	Number of

	students enrolled in the institution (UG)	students enrolled in the institution (PG)	fulltime teachers available in the institution teaching only UG courses	fulltime teachers available in the institution teaching only PG courses	teachers teaching both UG and PG courses
2018	100	Nil	9	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
9	9	641	2	2	641

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

PVDT College of Education for Women has developed a very supportive environment that enables every student to flourish to the maximum of her/his abilities. In order to accomplish this, student mentoring is considered a fundamental thing. At the beginning of the year, the mentor groups are made and regular meetings are arranged by posting them on the timetable. In the mentor group meetings, the staff and student teachers meet and informally discuss the nature of activities in B.Ed. curriculum. These meetings are held before the exams, study leave,s and generally once every week. Difficulties faced by student teachers during various stages of the course like, lesson planning at the beginning of practice teaching, during class tests, exams, essays, Action Research, or difficulty in attending college due to personal problems are addressed in the meetings. This is further shared among the faculty and with the principal. The mentor meetings help student teachers to deal with academic stress and difficulties and at the same time address personal problems with their teachers on a one-to-one basis.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
195	9	1:22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	9	3	Nil	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of
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			semester-end/ year-end examination	results of semester-end/ year- end examination
BEd	Nil	2018-19	30/04/2019	28/05/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college implemented a continuous and comprehensive evaluation strategy for the learners. Even feedback after every activity is taken from the students. Frequently class tests are organized by the teachers. The Continues assessment strategy is implemented through assignments, projects, and workshops. Supervised study programs are organized before the examination. Sample question papers are given to solve and immediate feedback is provided to the learners.

As per the NCTE Regulations, 2014 Microteaching is no longer a part of the Practicum component in the Two Years B.Ed. Programme implemented by SNDT Womens University from the academic year 2015-16. The college strongly believes that Microteaching is a strong base to develop and strengthen the teaching competence of the entrants in the teaching profession i.e the student teachers. Hence, the college continues to use Micro teaching techniques for developing teaching skills of the student teachers. The college trains and evaluates the students for ten micro-skills. The college provides an opportunity to the students to improve their poor performance in class tests so as not to lose an academic year.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared at the beginning of the year in consultation with all faculty members so as to ensure the inclusion of all activities to be conducted during the year. The academic calendar is then thoroughly discussed in the staff meeting and approved for implementation. The academic calendar contains the yearly schedule of the college ranging from the list of holidays (National level holidays, state-level holidays, local holidays, and the institutional holidays), schedule of the college examinations and other forms of evaluation such as class tests, assignments, projects, preparation leaves, and supervised study. The tentative dates of extension activities, Placements, and annual day are also mentioned in the academic calendar. Schedule of other activities such as Parent-teacher meetings, College annual social day and other cultural programs, college sports, etc. are also provided in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://pvdt.ac.in/programme-course-outcome/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BEd	Education	95	94	98.9

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://pvdt.ac.in/wp-content/uploads/2022/02/Stu-Satisfaction-2018-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	3	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	3

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	Nil	Nil	Nil	Nil	Nil	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	26	Nil	Nil
Presented papers	Nil	26	Nil	Nil
Resource persons	Nil	9	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Visit of second year students	National Society For Equal Opportunities For The Handicapped (NASEOH) Chembur	5	88
Run for Unity (Ekata Daud)	Govt. of Maharashtra.	4	190
Leadership camp	Shantivan, Panvel, Dist- Raigad.	9	84
Tree Plantation programme	Children's Aids Secondary School, Mankhurd	9	188
Educational visit of Second year students	Nehru Planetorium, Mumbai	9	90

International Yoga Day	Ishwardas Chunnilal Yogic Health Centre Kaivalyadhama at Churchgate	9	191
Police Commemoration Day	Department of Students Welfare, SNDT University	8	179
Science Day celebration	Homi Bhabha Center for science education center Trombay Mumbai.	1	9
NSS Camp of second year B.Ed	Slum Area of Shell Colony, Chembur. 82	2	82
workshop on Stress Management for Second year	National Society for Equal Opportunities for the Handicapped (NASEOH), Chembur.	3	82

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachata Abhiyan	BMC	Swachata Abhiyan at Chaitya Bhoomi, Dadar	9	142
Swachata Abhiyan at Banganga Lake, Walkeshwar.	BMC	conducted Swachata Abhiyan at Banganga Lake, Walkeshwar.	9	82
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	Nil	Nil	Nil
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research

facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	Nil	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7.44	4

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SLIM	Partially	2.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	229997	22301726	215	136796	230212	22438522
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Ganesh Chavan	Massive Open Online Course	Moodle	Nil

	(MOOC) on Gender Equality and Women Empowerment, 30 hours 2 credits		
Dr. Mahesh Koltame	Massive Open Online Course (MOOC) on Development of 21st Century skills through education, 30 hours 2 credits	CANVAS	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	22	2	22	2	2	0	1	25	0
Added	0	0	0	0	0	0	0	0	0
Total	22	2	22	2	2	0	1	25	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

25 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
9.44	6.38	10.85	4.47

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The various physical facilities likes labs, classrooms, Gymkhana, indoor sports etc are made available for the students admitted in the college. Our college is part of the University, so Playground, Sports room, Medical facility, Hostel facility, women fitness centre, canteen, Patkar Hall, Mini auditorium room etc. are available to our students. The college has its own Library along with University Central Library, where more than 2 lakh 30 thousand books, 84 thousand e books and e journals and 51 Databases are available to our students. University library is fully automated with SLIM Software, while College library is stated with SOUL software.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Matric Scholarship B.Ed.	13	230907
Financial Support from Other Sources			
a) National	Nil	Nil	0
b) International	Nil	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Shikshnachi Wari at Bandra Kurla Complex	29/11/2018	165	Govt. of Maharashtra
Run for Unity (Ekata Daud)	31/10/2018	190	Government of Maharashtra
Students in leadership camp	02/08/2018	84	Department of students NSS cell
International Yoga day.	21/06/2018	191	Ishwardas Chunnilal Yogic Health Centre Kaivalyadhama

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Practice Teaching Schools	95	5
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	11	B.A, B.Com, B.Sc., B.Ed.	Social Science, Science, Languages	State and other Universities	Post Graduate programme
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
08	University	97
16	College	97
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the State Govt. notification the students' council was to be formed. Our college formed Student Council for academic year 2018-19 at institution level. There were 10 students as a representative of various areas like Cultural, Sports, Student Representative, University Student Representative. The students' representatives were members of our college statutory committees like IQAC and Grievance and redressed committee as well as committees for different college activities such as Languages, History, Geography, Science, Mathematics and Science Club, Annual Cultural Days, Sports week etc. They were actively

participated present for meetings and gave valuable suggestions. Decisions were taken by considering their suggestions. These representatives ensure healthy atmosphere for smooth interaction between students and teachers. They also help to maintain discipline in the college campus and contribute for the grand success of various activities. The students council of our college students enthusiastically organized participate in various programs, activities at college level. Activities including as follows, 21/06/2018 in International Yoga Day organized by Ishwardas Chunnilal Yogic Health Centre Kaivalyadhama at Churchgate. Nearly 97 students had participated in yoga workshop. 23/06/2018 Arranged educational visit of Second year students to Neharu Planetorium, Mumbai. Arranged educational visit of Second year students to Neharu Planetorium, Mumbai. 27/06/2018 Organized Tree Plantation programme in collaboration with Children's Aids Secondary School, Mankhurd. About 100 students participated in this programme and planted 200 tree saplings. 02-04/08/2018 Coordinated for participation of B.Ed. Students in leadership camp held at Shantivan, Panvel, Dist-Raigad. 10/09/2018 Organized a programme on Neuro-Education for B.Ed. students at PVDT College of Education, Churchgate. 02/10/2018 Celebreted Gandhi Jayanti at PVDT College of Education, Churchgate. and conducted Swachata Abhiyan at Banganga Lake, Walkeshwar. 15/10/2018 Celebreted Vachan Prerna Din at PVDT College of Education, Churchgate. 20/10/2018 Celebrated Police Commemoration Day in collaboration with Department of Students Welfare, SNTD University for B.Ed. students at Community room, Churchgate and also organized Elocution Competition for University students. 31/10/2018 Participated along with B.Ed. students in Run for Unity (Ekata Daud) by Govt. of Maharashtra. 3/11/2018 Organized Greeting Cards making workshop for B.Ed. students at PVDT College of Education, Churchgate. 28/11/2018 Arranged educational visit of second year students to National Society For Equal Opportunities For The Handicapped (NASEOH) Chembur. 29/11/2018 Arranged educational visit of B. Ed students to Shikshnachi Wari at Bandra Kurla Complex organized by Government of Maharashtra. 03/12/2018 Accompanied 72 B.Ed. Students for University Medical checkup organized by the SNTD University. 7/12/2018 Conducted Swachata Abhiyan at Chaitya Bhoomi, Dadar on the occasion of Dr. Babasaheb Ambedkar Mahaparinirvan Din. 10/12/2018 Celebrated of Human Rights Day and organized poster competition for B. Ed. Students. 21/12/2018 Organized one day National Conference on "Violance against Women-Issues and Challenges." at PVDT College of Education, Churchgate. 24/01/2019 Organised Annual Day. 27/02/2019 Celebrated Marathi Bhasha Gaurav Din at PVDT College of Education, Churchgate. 28/02/2019 Science Day celebration- organized visit to Homi Bhabha Center for science education center Trombay Mumbai. 6/03/2019 Organized workshop on Guidance and Counseling for Second year B.Ed. students at PVDT College of Education, Churchgate. 16-22/03/2019 Organized NSS Camp of second year B.Ed students at Slum Area of Shell Colony, Chembur. 19/03/2019 Organized workshop on Stress Management for Second year B.Ed. students at National Society for Equal Opportunities for the Handicapped (NASEOH), Chembur. 20/03/2019 Arranged educational visit of Second year students to Maharashtra Nature Park, Dharavi, Mumbai. 22/03/2019 Organized Art and Drama workshop for Second year B.Ed. students at PVDT College of Education, Churchgate.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

857

5.4.3 – Alumni contribution during the year (in Rupees) :

5.4.4 – Meetings/activities organized by Alumni Association :

Activities :- Our alumni are associated with us through different collaborations like judges for competitions, chief guests for cultural events, experts for workshops. Alumni meeting were held on 14/12/2018 and 20.02.2019. Alumni visit college to meet the faculty and interact with students for academic collaborations. The college organizes an orientation program at the commencement of the academic year for Alumni and also B.Ed students on Career Guidance Counselling.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

For the decentralization and participatory management the college has taken following initiatives. A) College development Committee has been constituted by involving all stakeholders. The main motive of this committee is to conduct various policy decision for quality control initiatives. B) Finance Committee- this committee has supported to all activities of the planning committee with financial support. The Audit has been finalised. C) Student Council- The College always promotes students participation at college management level also. In the council student representatives from NSS, Cultural activities, sports, SC/ST students representation, girls representative and representatives from all the classes (B.Ed. FY SY Both Division) of the college on merit basis. For the decentralization of management the college has formed various committees for the academic year.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	Our faculties are encouraged to attend and present research papers at International, National and state level conferences, seminars, workshops etc. we also send our faculty members for various skill development programmes, Refresher courses, Faculty development programmes etc. We also arranged ICT related programmes to non-teaching staff for improve their skills.
Admission of Students	To increase the number of admission, our colleges has constituted admission committee with senior faculty members and office staff to help student to resolve admission related issues. Our faculty members are also organised various online and offline sessions to help students in admission process. As a result we got 100 admissions in our institution

<p>Research and Development</p>	<p>To develop the research abilities of pupil teachers we have conducted action research projects, students actively participate AVISHKAR (State Level Chancellors Program for promotion of research culture). Our faculties are continuously engaged in various research projects, publish research papers in various Journals.</p>
<p>Examination and Evaluation</p>	<p>Continuous Formative evaluation is our core assessment policy. Under this policy projects, filed work, assignments, discussion forum, unit test, research, real time feedback, reflective learning diary, portfolio, worksheets, along with this we use criterion based assessment policies through assessment rubrics, scales and tests. For summative evaluation we use assignments and examinations.</p>
<p>Industry Interaction / Collaboration</p>	<p>Our college has collaboration with fourteen Practice Teaching Schools to provide industrial experience to the students. For experiential learning we have collaboration with various institutes.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>Teachers and students have an opportunity to take benefits from College library as well as University Library Maharshi Karve Knowledge Resource Centre. University library have more than two lakh reference books and college library have more than twenty two thousand books. We have two well equipped computer labs. Our college have adopted MOODLE as Learning Management System for blended learning. For this University has created dedicated website for this. https://sndtonline.in/. University has provided Data Base to use various references for teaching and learning purposes. College has required infrastructure as per the norms and guidelines of NCTE</p>
<p>Teaching and Learning</p>	<p>Our college is focused on student based teaching learning process. We integrated various innovative practices in teaching learning process. Constructivism, project based learning, collaborative, individualised learning and experiential learning are approaches are used. As a need of 21st century the ICT based learning we introduced Moodle, canvas, Edmodo platform for online learning.</p>

Curriculum Development	We integrated various innovative approaches in teaching learning process by using various ICT tools and platforms. With the help of various learning management systems, like google classroom, canvas, Edmodo, Moodle faculty members have developed various curriculum based courses and offered it to the students to get familiar blended mode of learning.
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6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	We believe on the central and state government policy of e governance, so as a part of university we are the beneficiaries of university domain which has provided domain emails which helps for academic work. This facility is useful to interact with students and other faculty members without any barriers. For the academic development purpose college has developed computer labs with additional resources, which is helpful in using various learning management systems.
Administration	As a constituent part of our university, our major decision making committee i.e. College development committee works under the chairman ship of Honourable Vice Chancellor of the SNDT Women’s University. Our Faculty member has got an opportunity to work as Controller of Examination of SNDTWU, and our principal Dr. Kute has got Additional charge of Registrar of SNDTWU. This experience helps us for improve our administrative as well as academic quality. As a means of Paperless work email is an authentic way of communication. Biometric Finger recognition system is installed to record the attendance of the faculties as well as students. Intercom facility is there within the campus to communicate.
Finance and Accounts	For keeping records of Finance and accounts college has been using Universitys UNISUIT software. This centralised software keeps all the transactions in electronic form. This is highly secured software. HTE Sevarth i.e E- Vetan Sevarth is being used for the salary purposes. MahaDBT portal is used for students scholarship purposes. For audit purposes UNISUIT software is

	used.
Student Admission and Support	The admission process is conducted by Maharashtra Knowledge Corporation Ltd (MKCL) in collaboration with CET Cell of Govt. of Maharashtra in online mode. On the basis of CET Examination marks the admission is allotted by Govt. and college has rectified all necessary documents to confirm the admission. We also provide the counselling sessions for the students.
Examination	Our University conducts examination in collaboration with MKCL. Through this system PRN generation to allotment of Exam Hall tickets and declaring the result the whole process was conducted in electronic form. Our colleges collect some assignments through electronic mode and internal assessment also done through LMS.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching
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Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Group Insurance • Pension Scheme • Life Insurance Schemes • Employees Credit Society • Provident Fund GPF • DCPS /NPS 	<ul style="list-style-type: none"> • Group Insurance • Pension Scheme • Life Insurance Schemes • Employees Credit Society • Provident Fund GPF • DCPS /NPS 	<ul style="list-style-type: none"> • Group Insurance • Pension Scheme • Life Insurance Schemes • Employees Credit Society • Provident Fund GPF • DCPS /NPS

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. Institution conducts internal and external Financial Audits on regular basis. College is connected with Unisuite account software with university, so University has appointed Auditor /CA for internal and external audits. Internal Auditor check the each and every expense vouchers and all financial heads. On the basis of this report Statutory Auditor once in a financial year reviews the scrutiny of fees, vouchers, cash book, Ledger and grants received from Govt. of Maharashtra, Department of Higher Education for disbursement of salary funds for payment of staff. Along with this all allowances such as DA, HRA, CLA, and TA as per Government Resolution and all college expenditure incurred. The auditor also check various circulars and important Government Resolution pertaining to accounts and arrears, bills, in order to ensure complete transparency in the Financial procedures followed in the institution

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Government and University	Yes	CDC IQAC
Administrative	Yes	University	Yes	University

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. In our PTA meet one of the parent of our Alumni Mr. Kathale has delivered Rs. One Lakh to provide financial assistant to poor and academically sound student for her higher education. 2. PTA members are regularly visit our college and appreciate our student’s cultural as well academic programmes. 3. PTA members are suggest safely measures while arranging education tours of our students and also help to organised tour smoothly.

6.5.3 – Development programmes for support staff (at least three)

1. We send our supportive staff for training programmes organised by Govt. of Maharashtra and University on regular basis. 2. We encourage our supportive staff to participate in various socio-cultural activities 3. We organised various training programmes for their skill development.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Developed an action plan for the academic year 2019-20 with the considering new manual of TEI's Assessment and accreditations. 2. Two faculty members have developed and offered the following MOOCs under the OE4BW Online Mentoring Program 2019. 3. For the smooth functioning of academic activities, we formed various committees.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Collected and analysed feedback from students and used it for futures improvement	01/02/2018	01/02/2018	05/02/2018	87

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Yoga Day	21/06/2018	21/06/2018	97	Nil
Police Commemoration Day- Elocution Competition	20/10/2018	20/10/2018	2	Nil
Run for Unity (Ekata Daud)	31/10/2018	31/10/2018	2	Nil
Vrukshabandhan	09/02/2018	09/02/2018	1	Nil
Medical	03/12/2018	03/12/2018	72	Nil

Checkup				
Poster Competition on the occasion of Human Rights Day	10/12/2018	10/12/2018	1	Nil
National Conference on "Violence against Women-Issues and Challenges."	21/12/2018	21/12/2018	1	Nil
Workshop on Stress Management	19/03/2019	19/03/2019	1	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
0

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	Yes	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	Yes	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Paper Bags Making Workshop for B.Ed. Students 2.Cleanliness drive on the occasion of Gandhi Jayanti and Swachata Abhiyan 3.Cleanliness drive at Chityaboomi , Dadar 4.Visit to Maharashtra Nature Park, Dharavi, Mumbai. 5.Plastic Ban in College Campus 6.Tree Plantation program 7. VrukshabandhanEnvironmental Awarness Program

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1 Language diversity programme: Language diversity or linguistic diversity is always seen in the metropolitans city where peoples are come from different part of India to get education. Our College is given admission to all language students from English, Hindi, Marathi and Gujarati. When students are joined together for learning purpose, the lingual diversity is clearly seen among them. So to promote each language we organised Language day (Bhasha diwas) programme and promote student to talk on the importance of other language (other than her mother tongue). We celebrate various regional cultural programme and involved all students, arrange Bhasa activities including language awareness through games, the moto of this to respect to all other language and respect their diversity and culture. 2. English language development programme: As a diversified culture of Mumbai, we found that our most of the students are coming from poor family with vernacular medium of instructions. The main problem of the students while communicating with English, they are unable to give their best output only because of English language barrier. So we decided to conduct Two hours English language development programme in every week. Our English faculty members as well as University faculty talked to students the basic grammar with communication skills. As a result of this, we found that our students were very comfortable with English. 3 Counselling For B. Ed Admission Process - as a supportive service to the student community. Every year our college admission committee organized an Admission Drive for fresher students and counselling the structure and admission process. How to fill the form?, How to prepare for the CET, Parental counseling etc. Best Practice 5 Morning assembly - Morning assembly is a regular and important feature of the college. It gives a much needed platform to meet all the students at one place. Every day students share important Current affairs, Good thoughts and Moral Stories to all. Official instructions, announcements regarding scholarships, trainings, intra-college and intercollegiate competitions and upcoming events are made. The students listen carefully to the instructions given during the assembly and follow them earnestly.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://pvdt.ac.in/best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

An Enlightened Woman is a Source of Infinite Strength by considering this slogan, we are always dedicated to provide quality education, for the upliftment of women, downtrodden, marginalized and minority students. We follow

the footprint of Maharshi Karve and several other social reformers like Mahatma Phule, Dr. Ambedkar, Raja ram mohan Roy etc. to provide value based education.

Our professional program is fulfil the needs of industry of education. Our contribution is not only limited to the school education, but also it gives best in other areas like, Dept of Education, Govt of Maharashtra, NGOs, Online education platforms like Byjous. We also provide an opportunity for all round development of the student.

Provide the weblink of the institution

<https://pvdt.ac.in/institutional-distinctiveness/>

8.Future Plans of Actions for Next Academic Year

1. To encourage maximum faculty members to develop MOOCs in various areas 2. To encourage faculty members for the development of E contents 3. The Central Govt is in the process to introduce the New Education Policy, our institution has decided to adopt the new terms and policies for the fulfillment of quality education. 4. To increase the number of faculty as well as students to work with the blended mode of learning. 5. Develop major-minor research project proposals and submit them to national/state/other funding agencies for support. Every teacher should publish a research paper and apply for financial grants to various agencies like UGC/ ICSSR / RUSA etc